FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Tuesday, October 16, 2012

School District Administrative Center 520 Fifth Avenue

Fairbanks North Star Borough School District 2012-14 PRIORITIES



OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

Core Values

- Student learning is at the center of everything we do.
- Respect for the diversity and dignity of all individuals and groups is essential.
- Provide a safe learning environment.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- High achievement evolves from high expectations and educational opportunities.
- Active partnerships with the family and community are essential to support successful student learning.

Performance Goals

The Fairbanks North Star Borough Board of Education encourages the use of innovative and creative strategies and programs to attain these goals.

A. Student Achievement

- Raise achievement level for all students.
- Close the achievement gaps.
- Create multiple measures artifacts and evidence.

Indicators:

- Increase achievement level on the following:
 - o grade level SBAs and HSGQE in all areas (Reading, Mathematics, & Writing) for all grade levels
 - WorkKeys Assessment for all juniors
 - o students taking the SAT and ACT tests
- Create multiple measures of academic progress: portfolios, districtwide formative and summative assessments and implement a nationally norm referenced assessment for grades three through ten.

B. Career Technical Education

- Develop, maintain, and sustain a state-of-the-art Career and Technical Education Program.
- Program delivery needs to be fluid and always ready to respond to changing economic and industry needs.

Indicators:

- Delineate pathways
- Increase student participation
- Develop apprenticeship opportunities
- Increase enrollment for graduates at UAF-CTC
- Develop collaborative advisory committees for our pathways with UAF-CTC

C. Technology

- Support the continued evolution and implementation of the district's Technology Plan.
- Create and support sufficient opportunities for students to be successful in their future technology use.

Indicators:

- Staff and student proficiency increases as measured by state assessments
- Increase capacity for teachers to use instructional technology in all content areas
- Increase student technology use

D. Increasing Connections Between Parents, Community, Businesses, and Our Schools

- Support families through creation of proactive outreach strategies to increase parent and community engagement.
- Recognize parent participation on an ongoing basis at the school and district level.
- Re-establish the School Business Partnership program.

Indicators

- Increase the number of connections and time spent volunteering in schools by parents and community members
- Formalize business partnerships with schools

Adopted 1-17-2012

Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Use data-supported decision making and annual school planning.
- Provide educational options to families and students.
- Increase communication with, and support for, and respect of students and families of diverse populations.
- Invest in quality professional development to meet district goals.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.
- Develop long-term sustainability of overall district operations.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

October 16, 2012 7:00 P.M. – REGULAR BOARD MEETING

Board Room - 520 Fifth Avenue School District Administrative Center

AGENDA

A.	PRELIMINARIES	Reference Pages
	1. Call to Order	
	2. Pledge of Allegiance	
	Music: West Valley Chamber Orchestra	
	4. Roll Call	
	5. Spotlight: Project SEARCH	3
	Retirement of Board Members: Silver Chord & Wendy Dominique	3
В.	AGENDA	
	Adoption of the Agenda	4
	Presentation on Agenda Items	4
C.	PUBLIC COMMENTS ON NONAGENDA ITEMS	
D.	ACTION ITEMS - OLD BUSINESS	
	* 1. Grant Acceptance: FY 2013 Designated Legislative Grants	4 & 11-17
	* 2. Grant Acceptance: School Technology Upgrade Grant	4 & 18-19
	* 3. Grant Acceptance: Statewide Professional Development	5 & 20-21
	* 4. Grant Acceptance: Title IV-B Grant	5 & 22-23
	* 5. Grant Acceptance: Section 619 Preschool Disabled Grant	5 & 24-25
	* 6. Monthly Management Reports	5 & 26-41
	* 7. Minutes	See minutes
E.	ACTION ITEMS - NEW BUSINESS	
	1. Resolution 2013-07: Honoring Alaska Native and American Indian Herita	ge Month 5 & 42
	2. Resolution 2013-08: Support for Lights On Afterschool!	6 & 43
	* 3. Budget Transfer 2013-010: Special Education Contract Services	6 & 44-45
	* 4. Budget Transfer 2013-025: Special Education	6, 44, & 46
	* 5. Grant Submission: Alaska Migrant Education Book Program Grant	6 & 47
	* 6. IFB13-R0005: Snow Removal, Zones 1, 2, 5, 6, 7, 8, & 11	6 & 48
	* 7. Fundraising Request: North Pole Elementary School	6-7 & 49
	* 8. Gift Acceptance: Districtwide	7 & 50
	* 9. Gift Acceptance: District High Schools	7 & 51
	*10. Gift Acceptance: Ben Eielson Junior-Senior High School	7 & 52
	*11. Gift Acceptance: North Pole High School	7 & 53
	*12. Personnel Action Report	7 & 54
F.	INFORMATION & REPORTS	
	AP/ACT/SAT Report & Technical Appendix	7 & Separate Cover
	2. Student Assessment Results and Adequate Yearly Progress for 2011-12	8 & Separate Cover

F. INFORMATION & REPORTS (continued)

* 3. Personnel Information Report	8 & 55
* 4. Superintendent's Budget Transfers	8 & 56
* 5. Board's Reading File	8
* 6. Coming Events and Meeting Announcements	9

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and televised live on GCI Cable channel 14, and audio streamed live from the district's web page www.k12northstar.org

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

7:00 P.M. – REGULAR BOARD MEETING October 16, 2012

AGENDA

A. PRELIMINARIES Reference Pages

A. 1. Call to Order by President

A. 2. Pledge of Allegiance, led by the West Valley Chamber Orchestra

A. 3. Music

West Valley High School's Chamber Orchestra will perform for the Board under the direction of Michele Jeglum, orchestra director.

A. 4. Roll Call

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
John Thies, Member
Thomas Daack, Base Representative
Ron Johnson, Post Representative
Hanna Brewer, Student Representative

A. 5. Spotlight: Project SEARCH Program

Diane Leithead, special education coordinator, will be making a presentation on Project SEARCH, a transition program that prepares students for gainful employment. The program serves students ages 18-22 through the district's BRIDGE program.

A. 6. Retirement of Board Members

Silver Chord and Wendy Dominique will be recognized for their years of service on the school board. President Brophy will make the presentations.

Mr. Chord was elected to the board in 2009. He chaired the Board Curriculum Advisory Committee during his first year on the board and then served on the Citizens' Budget Review Committee and the Career Technical Education Advisory Committee in his second and third years.

Mrs. Dominique was first elected to the Board in 2003 and has served nine years on the Fairbanks North Star Borough Board of Education. During her three terms, she has served as board vice president for two years, treasurer for one year, and clerk for two years. Through her tenure, Mrs. Dominique has chaired the Audit Committee for one year, the Policy Review Committee for two years, and the Legislative Committee for one year. Additionally, she has served as a member on the budget, career technical education, and legislative committees.

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

■ MOTION is to adopt the agenda with consent items.						
Motion by	Seconded by					
Advisory Vote	Vote					

B. 2. Presentation on Agenda Items

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

D. ACTION ITEMS - OLD BUSINESS

D. * 1. Grant Acceptance: FY2013 Designated Legislative Grants

Ref. Pgs. 11-17

The district received an award from the State of Alaska Department of Commerce, Community, and Economic Development in the amount of \$150,000 for six individual grant projects throughout the district.

MOTION is to accept the State of Alaska Department of Commerce, Community, and Economic Development award in the amount of \$150,000 for six individual grant projects throughout the district, per Fiscal Notes 2013-09 through 2013-14.

D. * 2. Grant Acceptance: School Technology Upgrade Grant

Ref. Pgs. 18-19

The district received an award from the State of Alaska Department of Commerce, Community, and Economic Development passed through the Fairbanks North Star Borough in the amount of \$255,455 for upgrades to classroom digital technology.

MOTION is to accept the State of Alaska Department of Commerce, Community, and Economic Development award passed through the Fairbanks North Star Borough in the amount of \$255,455 for upgrades to classroom digital technology, per Fiscal Note 2013-15.

Regular Meeting 4 October 16, 2012

D. * 3. Grant Acceptance: Statewide Professional Development

Ref. Pgs. 20-21

The district received an award from the Alaska Department of Education and Early Development in the amount of \$10,000 for a Professional Services Contract which provides funds for attendance at state-sponsored meetings and workshops.

MOTION is to accept the award from the Alaska Department of Education and Early Development in the amount of \$10,000 for a Professional Services Contract which provides funds for attendance at state-sponsored meetings and workshops, per Fiscal Note 2013-16.

D. * 4. Grant Acceptance: Title VI-B Grant

Ref. Pgs. 22-23

The district received an award from the Federal Department of Education via Alaska Department of Education and Early Development in the amount of \$2,923,610 for the Title VI-B Grant.

MOTION is to accept the Title VI-B Grant award from the Federal Department of Education via Alaska Department of Education and Early Development in the amount of \$2,923,610, per Fiscal Note 2013-17.

D. * 5. Grant Acceptance: Section 619 Preschool Disabled Grant

Ref. Pgs. 24-25

The district received an award from the Federal Department of Education via Alaska Department of Education and Early Development in the amount of \$182,973 for the Section 619 Preschool Disabled Grant.

MOTION is to accept the Section 619 Preschool Disabled Grant award from the Federal Department of Education via Alaska Department of Education and Early Development in the amount of \$182,973, per Fiscal Note 2013-18.

D. * 6. Monthly Management Reports

Ref. Pgs. 26-41

The Monthly Management Reports for September 2012 are provided.

MOTION is to accept the Monthly Management Reports for September 2012.

D. * 7. Minutes

See Minutes

MOTION is to approve the minutes from the special meeting October 1 and the regular meeting October 2, 2012, as submitted.

E. ACTION ITEMS - NEW BUSINESS

E. 1. Resolution 2013-07: Honoring Alaska Native and American Indian Heritage Month

Ref. Pg. 42

In keeping with national and state designations, the Fairbanks North Star Borough Board of Education and School District propose to honor Alaska Native and American Indian heritage by proclaiming through resolution, November 2012, as Alaska Native and American Indian Heritage Month.

Month, proclaiming November 2012 as Ala	aska Native and American Indian Heritage Month
throughout the school district.	
Motion by	Seconded by
Advisory Votes	Vote

■ MOTION is to approve Resolution 2013-07: Alaska Native and American Indian Heritage

E. 2. Resolution 2013-08: Support for Lights On Afterschool!

<u>Ref. Pg. 43</u>

The Fairbanks North Star Borough School District's 21st Century Community Learning Center (CCLC) Community After School programs has been celebrating "Lights On" with communities across the nation for the last thirteen years. This event is sponsored by the Afterschool Alliance and draws attention to the programs available, as well as the need for more programs. This resolution calls on leaders of the district and community, on the day of October 18, 2012, to assure awareness of the need for every child to have access to a safe, friendly place where the lights are on afterschool and to support *Lights On Afterschool!* Julie Wild-Curry, after school program director, is available for questions.

■ MOTION is to approve Resolution 2013-08: Support for *Lights On Afterschool!*

Motion by	Seconded by
Advisory Votes	Vote

E. * 3. Budget Transfer 2013-010: Special Education Contract Services

Ref. Pgs. 44-45

Budget transfer 2013-010 aligns special education accounts to convert specialized, hard-to-fill positions to contracted services, in the amount of \$1,612,086.

MOTION is to approve Budget Transfer 2013-010: Special Education Contract Services for \$1,612,086.

E. * 4. Budget Transfer 2013-025: Special Education

Ref. Pgs. 44 & 46

Budget transfer 2013-025 aligns special education temporary salary and benefit accounts, in the amount of \$55,960.

MOTION is to approve Budget Transfer 2013-013: Special Education for \$55,960.

E. * 5. Grant Submission: Alaska Migrant Education Book Program Grant
Request permission to submit the Alaska Migrant Book Program FY13 application in the amount of \$3,625.

MOTION is to approve submission of the Alaska Migrant Book Program FY13 application in the amount of \$3,625.

E. * 6. IFB13-R0005: Snow Removal, Zones 1, 2, 5, 6, 7, 8, & 11

Ref. Pg. 48

Competitive sealed bids for snow removal, zones 1, 2, 5, 6, 7, 8, & 11 were opened in the purchasing department on October 2, 2012. The abstract of bids and complete bid file is available for review in the purchasing department. If approved, award will be made as follows:

<u>Vendor</u>	Total Award
Hawks Enterprises	\$ 47,320
Timberline Excavation, Inc.	48,200
Better Way Construction LLC	11,980
TOTAL	\$ 107 500

MOTION is to award IFB13-R0005: Snow Removal, Zones 1, 2, 5, 6, 7, 8, & 11 as follows: Hawks Enterprises for \$47,320, Timberline Excavation, Inc. for \$48,200, and Better Way Construction LLC for \$11,980, for a total award of \$107,500.

E. * 7. Fundraising Request: North Pole Elementary School

<u>Ref. Pg. 49</u>

North Pole Elementary School is requesting permission to raise funds through a Scholastic Book Fair, October 22-26, 2012, to purchase books, supplies, equipment, and student incentives.

E. * 7. Fundraising Request: North Pole Elementary School (continued)

Ref. Pg. 49

MOTION is to approve North Pole Elementary School's request to raise funds through a Scholastic Book Fair, October 22-26, 2012 to purchase books, supplies, equipment, and student incentives.

E. * 8. Gift Acceptance: Districtwide

Ref. Pg. 50

The administration is requesting gift acceptance of 50 units of EpiPen Auto-Injectors, valued at \$11,978.50, from Mylan Specialty, for treatment of life-threatening allergic reactions throughout the district.

MOTION is to accept the gift of 50 units of EpiPen Auto-Injectors, valued at \$11,978.50, from Mylan Specialty for treatment of life-threatening allergic reactions throughout the district.

E. * 9. Gift Acceptance: District High Schools

Ref. Pg. 51

The administration is requesting gift acceptance of \$37,500 from Fairbanks Gold Mining, Inc., a Kinross company, to be divided among five high schools – Ben Eielson, Hutchison, Lathrop, West Valley, and North Pole – at \$7,500 each, with the goal of assisting high school families with costs associated with classroom and other activities.

MOTION is to accept the gift of \$37,500 from Fairbanks Gold Mining, Inc., a Kinross company, to be divided among five high schools – Ben Eielson, Hutchison, Lathrop, West Valley, and North Pole – at \$7,500 each, with the goal of assisting high school families with costs associated with classroom and other activities.

E. *10. Gift Acceptance: Ben Eielson Junior-Senior High School

Ref. Pg. 52

Ben Eielson Junior-Senior High School is requesting gift acceptance of \$1,000 from the Ben Eielson Booster Club for the school's JROTC program.

MOTION is to accept the gift of \$1,000 from the Ben Eielson Booster Club to Ben Eielson Junior-Senior High School for the school's JROTC program.

E. *11. Gift Acceptance: North Pole High School

Ref. Pg. 53

North Pole High School is requesting gift acceptance of \$1,375 from the Optimist Club of Fairbanks for the school's rifle program.

MOTION is to accept the gift of \$1,375 from the Optimist Club of Fairbanks to North Pole High School for the school's rifle program.

E. *12. Personnel Action Report

Ref. Pg. 54

MOTION is to approve the Personnel Action Report for the period September 26 – October 9, 2012.

F. INFORMATION AND REPORTS

F. 1. AP/ACT/SAT Report

Separate Cover

This report presents the results on the American College Test (ACT), Scholastic Assessment Test (SAT), and Advanced Placement (AP) exams administered in the 2011-12 school year have been provided. Kathy Hughes, executive director of alternative instruction and accountability, and Ellis Ott, research associate and accountability coordinator, will make the presentation.

F. 2. Student Assessment Results and Adequate Yearly Progress for 2011-12 Separate Cover This report presents district level results of the Alaska Standards Based Assessments, Alaska High School Graduation Qualifying Exam, WorkKeys, and TerraNova tests taken by Fairbanks North Star Borough School District students during the 2011-12 school year. Kathy Hughes, executive director of alternative instruction & accountability, and Ellis Ott, research associate and accountability coordinator, will give an overview of the results.

F. * 3. Personnel Information Report

Ref. Pa. 55

The Personnel Information Report for the period September 26 – October 9, 2012 has been provided.

F. * 4. Superintendent's Budget Transfers

Ref. Pg. 56

The Superintendent's Budget Transfer Report for October 16, 2012 has been provided.

F. * 5. Board's Reading File

10-01-12	Letter from DEED to Board RE: PTPC Action
10-03-12	Letter from Board to Northern Area Aquatics Committee RE: Gift Thank You to West Valley High School
10-03-12	Letter from Board to Off Road Plus, LLC RE: Gift Thank You to Ben Eielson Junior-Senior High School
10-03-12	Letter from Board to Fred Meyer/Kroger RE: Gift Thank You to Lathrop High School
10-03-12	Letter from Board to Fred Meyer/Kroger RE: Gift Thank You to North Pole High School
10-03-12	Letter from Board to Denali Center RE: Gift Thank You to Hutchison High School
10-03-12	Letter from Board to Golden Heart Emergency Physicians PC RE: Gift Thank You to Hutchison High School
10-04-12	FEAdback Volume 31, #04
10-05-12	Invitation from J. Wild-Curry to Board RE: Lights On Afterschool Celebration
10-05-12	Email from Arctic Innovation Competition to Board RE: Invitation to UAF's Arctic Innovation Competition
10-08-12	Email from J. Carson to Management Team RE: District in the News: September 24 – October 8, 2012
10-08-12	Letter from C. Rose to Board RE: Initiative for Community Engagement (ICE)
10-10-12	Letter from Superintendent to DOEED RE: Regulation Review: 4 AAC 33.426(a)
10-10-12	Email from B. Bailey to Management Team, Principals, & Board RE: Press Release: School District Earthquake Drill – October 18, 2012
10-10-12	Email & Invitation from L. Murphy to Board RE: 2012 TCC Education Summit Invitation
10-10-12	Email from B. Bailey to Media & Board RE: Parent-Teacher Conferences – Public Service Announcement

F. * 6. Coming Events and Meeting Announcements

10-18-12	6:00 pm	Board's Citizens' Budget Review Committee Meeting
10-18-12	6:00 pm	Career Technical Education Advisory Committee Meeting (Meeting will take place at West Valley High School)
10-29-12	Noon	Special Meeting: Oath of Office & Board Reorganization and
		(if needed) Executive Session for Student Discipline
10-29-12	5:15 pm	Board Policy Review Committee Meeting Cancelled
11-1 thru 11-4		AASB Annual Fall Conference (Hotel Captain Cook – Anchorage)
11-5-12	5:30 pm	Special Meeting: Executive Session for Student Discipline
11-5-12	Immediately Following the Special Meeting	Work Session: Measuring Goals & Priorities
11-6-12	7:00 pm	Regular Meeting

All meetings are at 520 Fifth Avenue unless noted otherwise.

- G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS
- H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

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GRANT TITLE: FY 2013 Designated Legislative Grants

FUNDING AGENCY: State of Alaska Department of Commerce Community and

Economic Development

AWARD AMOUNT: \$150,000 STATUS: Acceptance

SUBMISSION DEADLINE: N/A

REVIEWED BY: Grant Review Committee

TIME PERIOD: Financial: July 1, 2012 - end of 2012-13 SY (May 2013)

Program: July 1, 2012 - prior to 2013-14 SY (August 2013)

GRANT PROGRAM GOAL: The district has been appropriated six (6) FY 2013 Designated Legislative Grants per AS 37.05.315 (Grants to Municipalities) for six individual grant projects throughout the district. A grant agreement between the district and the Alaska Department of Commerce, Community, and Economic Development, Division of Community and Regional Affairs, has been executed for each grant.

POPULATION TO BE SERVED: District students and staff

PROPOSED ACTIVITIES AT SUBMISSION: Listed below are the grant projects and award amounts:

Badger Road Elementary School Equipment and Improvements	\$25,000
North Pole Elementary School Classroom Technology Upgrades	\$25,000
North Pole High School Classroom Technology Upgrades	\$25,000
North Pole Middle School Classroom Equipment	\$25,000
Star of the North Charter School Classroom Technology Upgrades	\$25,000
Ticasuk Brown Elementary School Classroom and Facility Upgrades	\$25,000

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: Goals: Raise achievement level for all students. Create and support sufficient opportunities for students to be successful in their future technology use. Support the continued evolution and implementation of the district's Technology Plan. Commitments: Focus instructions and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap. Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations. Maintain excellent school facilities and mange capital improvement projects.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): N/A

Budget: See fiscal note.

			FIN 201	3-03					
Project Title:	Badger Road E	lementary So	chool Equipme	nt and Improv	rement				
Project Purpose:	Upgrade school equipment and make improvements Dan File, Principal								
Project Director:									
Project Information:									
District Fund Name	:	Badger Roa	ad Elementary	School Equip	ment and Im	provement			
State Function Clas	sification:	Instruction							
This Budget Award	:	\$ 25,000 Period: July 1, 2012 to May 31, 2013							
Matching Requirem	ents:	None							
Indirect:		5.18%							
Future Liabilities/Co	omments:	All Equipme	ent must be ins	talled and fun	ctional prior	to the start of	the 2013		
		school year	(August 2013))					
			This Bu	ard			Fu	Total Funding Award(s)	
FUNDING SOURCES Other State Revenue			\$ 2	25,000			\$	25,000	
Total funding				25,000	_		\$	25,000	
APPROPRIATIONS: Supplies, materials Indirect costs Total approp				23,769 1,231 25,000			\$	23,769 1,231 25,000	
Position control for new positions: Position Title District review/approvals			<u>P</u>	Position ID	Est An	nual Budget =	FTE	<u> </u>	
Grants/Special Projects CFO 23140			Approved by School Board Date						

				10-10					
Project Title:	North Pole Eler			technology U	ogrades			-	
Project Purpose: Project Director:		rade classroom technology							
-	Rosita Bryant-Wilburn, Principal								
Project Information:									
District Fund Name			ementary S	School classroo	om technology	Jpgrades			
State Function Clas		Instruction							
This Budget Award		\$ 25,000 Period: July 1, 2012 to May 31, 2013							
Matching Requirem	nents:	None							
Indirect:		5.18%							
Future Liabilities/Co	omments:	All Equipmen	t must be i	nstalled and fu	nctional prior to	the start of the	he 2013		
		school year (August 201	3)					
			J.	Budget vard L 12-13			Fu	Fotal Inding vard(s)	
FUNDING SOURCES Other State Reven			\$	25,000			\$	25,000	
Total fundin			\$	25,000		-	\$	25,000	
APPROPRIATIONS:									
Supplies, materials Indirect costs Total appro	s, and media		\$	23,769 1,231 25,000	<u>-</u> -	<u>-</u>	\$	23,769 1,231 25,000	
Position control for District review/approduction Grants/Special Project	Position Title	 7		Position ID	Est Annu	ual Budget _ =	FTE		
CFO 23140	CV	<u> </u>	Approved by	y School Board	Date				

Project Title:	North Pole High	n School Class	sroom Tech	anology Upara	ades				
Project Purpose:	Upgrade classroo		3100m 10c.	illology opg.	2000				
Project Director:	Bridget Lewis, F								
Project Information:									
District Fund Name	e:	North Pole F	ligh School	Classroom T	echnolog	y Upgrad	des	•	
State Function Clas	ssification:	Instruction							
This Budget Award:	i .	\$ 25,000 Period: July 1, 2012 to May 31, 2013							
Matching Requirem	nents:	None							
Indirect:		5.18%							
Future Liabilities/Co	omments:	All Equipme	nt must be i	installed and t	functional	I prior to t	the start of t	he 2013	
		school year	(August 201	13)					-
			This Budget Award 2012-13					Fu	Total unding vard(s)
FUNDING SOURCES Other State Revenu			\$	25,000				\$	25,000
Total funding			\$	25,000				\$	25,000
APPROPRIATIONS: Supplies, materials Indirect costs Total approp	s, and media		\$	23,769 1,231 25,000		- - - - - - -	- 	\$	23,769 1,231 25,000
Position control for	new positions: Position Title			Position ID	Ē	<u>Est Annu</u> ₄	al Budget _ =	FTE	
District review/approv Grants/Special Projector CFO 23140]	Approved b	y School Boa	ard	Date			_

			1 14 2	010-12					
Project Title:	North Pole Mid		assroom Eq	uipment					
Project Purpose:	Upgrade classro								
Project Director:	Richard Smith,	Richard Smith, Principal							
Project Information:									
District Fund Name) :	North Pole	Middle Scho	ool classroom E	quipment				
State Function Clas	ssification:	Instruction							
This Budget Award	l:	\$	25,00	0 Period:	July 1, 20	12 to May 31,	2013		
Matching Requiren	nents:	None							
Indirect:		5.18%							
Future Liabilities/C	omments:	All Equipme	ent must be	installed and fu	nctional prior	to the start of	the 2013		
		school year	(August 20	13)					
			A	Budget ward			Fu	Total unding vard(s)	
FUNDING SOURCE			_					05.000	
Other State Reven Total fundin			-\$	25,000 25,000			<u>\$</u> \$	25,000 25,000	
rotar furidin	ig sources			20,000					
APPROPRIATIONS: Supplies, materials Indirect costs Total appro	s, and media		\$	23,769 1,231 25,000		-	\$	23,769 1,231 25,000	
Position control for	r new positions : <u>Position Title</u>			Position ID	Est An	nual Budget	FTE		
	1 COMOTI THE			. 00:0011110	LOCATI	<u></u> :			
District review/appro Grants/Special Proje CFO 23140		3	Approved t	oy School Board	d Da	te			

Project Title:	Stor of the Nort	Charter School Classroom Technology Upgrade	
Project Title: Project Purpose:	Upgrade classroo		
Project Director:	Bao Do, Head		
Project Information:			
District Fund Name	:	Star of the North Charter School Classroom Technology	Upgrade
State Function Clas		Instruction	
This Budget Award:		\$ 25,000 Period: July 1, 2012 to	May 31, 2013
Matching Requirem		None	
Indirect:		5.18%	
Future Liabilities/Co	omments:	All Equipment must be installed and functional prior to the	e start of the 2013
		school year (August 2013)	
		This Budget Award 2012-13	Total Funding Award(s)
FUNDING SOURCES			\$ 25,000
Other State Revenu Total funding		\$ 25,000 \$ 25,000	\$ 25,000 - \$ 25,000
		<u> </u>	
APPROPRIATIONS: Supplies, materials, Indirect costs Total approp	, and media	\$ 23,769 - 1,231 - \$ 25,000 -	- \$ 23,769 - 1,231 - \$ 25,000
Position control for	new positions: Position Title	Position ID Est Annual	Budget <u>FTE</u>
District review/approv Grants/Special Project CFO		Approved by School Board Date	

Project Title:				sroom and Facility	y Upgrades					
Project Purpose:		eroom and facilities								
Project Director:	Michael Angaia	к, Рппсіраї								
Project Information:										
District Fund Name	:	-		tary School Class	room and Fa	acility Upgrad	les			
State Function Clas	ssification:		& Maintenar	nce of Plant						
This Budget Award	:	\$	25,00	00 Period:	July 1, 201	2 to May 31,	2013			
Matching Requirem	nents:	None								
Indirect:		5.18%								
Future Liabilities/Co	omments:	All Equipm	ent must be	installed and fund	ctional prior to	o the start of	the 2013			
		school yea	r (August 20)13)						
				Budget ward				otal nding		
			2	012-13			Awa	ard(s)		
FUNDING SOURCES			\$	25,000			\$	25,000		
Other State Reven Total fundin			\$	25,000		_	\$	25,000		
APPROPRIATIONS: Supplies, materials Indirect costs Total appro	, and media		\$	1,231 25,000	<u>-</u> -	- - -	\$	1,231 25,000		
Position control for	new positions:			Position ID	Est Ann	ual Budget	<u>FTE</u>			
District review/approv Grants/Special Proje CFO 23140		}	Approved	by School Board	Date)		_		

GRANT TITLE:

School Technology Upgrades

FUNDING AGENCY:

Alaska Department of Commerce, Community, and

Economic Development Passed Through Fairbanks North

Star Borough

STATUS:

Acceptance

AMOUNT:

\$255,455

SUBMISSION DEADLINE: REVIEWED BY:

N/A Grant Review Committee

TIME PERIOD:

July 1, 2011 through June 30, 2016

GRANT PROGRAM GOAL: Funds to upgrade classroom digital technology with the purchase of replacement portable classroom computers on carts, Smart boards, and other digital classroom technology.

POPULATION TO BE SERVED: District students and staff

PROPOSED ACTIVITIES AT SUBMISSION: The State of Alaska in SLA 2011, Senate Bill 46, appropriated \$281,000 to the Fairbanks North Star Borough under Alaska Statute 37.05.315, Grants to Municipalities Program, for School Technology Upgrades. Administration fees in the amount of \$25,545 went to the Borough.

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: <u>Goal</u>: Raise achievement level for all students. Support the continued evolution and implementation of the district's Technology Plan. Create and support sufficient opportunities for students to be successful in their future technology use. <u>Commitment</u>: Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): N/A

Budget: See fiscal note.

			FIN 201	0-10							
Project Title: School District Classroom Technology Upgrades											
Project Purpose:											
Project Director:	Roxa Hawkins,	Roxa Hawkins, Assistant Superintendent									
Project Information:											
District Fund Name	:	School District	Classroom	Technology Up	ogrades						
State Function Clas	sification:	Instruction									
This Budget Award:		\$	255,455	Period:	July 1, 2012	to June 30, 2	016				
Matching Requirem	ents:	None									
Indirect:		Indirect waived									
Future Liabilities/Co	mments:	None									
			This Bu Awa 2012-	rd			Fu	otal Inding vard(s)			
FUNDING SOURCES			Φ 0.0	455			œ	255,455			
Other State Revenu Total funding				55,455 55,455			\$	255,455			
rotariani	g 0001000										
APPROPRIATIONS:			ф Э Е	55,455			\$	255,455			
Supplies, materials, Total approp				55,455			\$	255,455			
Position control for District review/approv	Position Title		<u>P</u>	osition ID	Est Annu	al Budget	<u>FTE</u>	<u></u>			
Grants/Special Project CFO 8704/23130		Ap	proved by S	School Board	Date						

GRANT TITLE: Statewide Professional Development

FUNDING AGENCY: Alaska Department of Education and Early Development

STATUS: Acceptance of Professional Services Contract

AWARD AMOUNT: \$10,000

AWARD TYPE: Original award

SUBMISSION DEADLINE: N/A

REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2012 - June 30, 2013

GRANT PROGRAM GOAL: The Alaska Department of Education and Early Development at times wishes to have administrative or teacher input in the creation or review of educational programs and policies, or provide training to district staff at Statesponsored professional development workshops. This grant provides funds for attendance at these State meetings and workshops.

POPULATION TO BE SERVED: K-12 teachers and administrators

PROPOSED ACTIVITIES AT SUBMISSION: This grant pays for the expenses of district staff for travel to: a) assist the State in the development of workshops and training for teachers, or other workproducts of interest to the State, such as teacher certification revision; b) be presenters at statewide training venues; and/or c) attend State-sponsored professional development workshops such as evaluation for technology projects. The State identifies which activities are to be covered by this grant, the representation they would like (e.g., teachers, principals, parents), and how many staff may attend.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: <u>Commitments</u>: Invest in quality professional development to meet district goals.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): The district will not charge indirect on these funds.

Budget: See fiscal note.

Project Director: Peggy Carlson, executive Director of Curriculum Project Information: District Fund Name: Statewide Professional Development State Function Classification: Instruction This Budget Award: \$ 10,000 Period: July 1, 2012 to June 30, 2016 Matching Requirements: None Indirect: Walded district indirect Future Liabilities/Comments: None FUNDING SOURCES: State Department of Education Total funding sources \$ 10,000 - \$ 10,000 APPROPRIATIONS: Non-certificated salaries \$ 2,752 - \$ 2,752 Employee benefits \$ 248 - \$ 248 Staff travel Total appropriation \$ 10,000 - \$ 10,000 Total appropriation \$ 10,000 - \$ 3,000 Period: Total properties to the state of the sta									
Project Director: Peggy Carlson, executive Director of Curriculum Project Information: State Fund Name: State Fund Classification: Instruction This Budget Award: \$ 10,000 Period: July 1, 2012 to June 30, 2016 Matching Requirements: None Indirect: Waided district indirect Future Liabilities/Comments: None This Budget Award	Project Title: Project Purpose:			elopment					
State Function Classification: This Budget Award: State Function Classification: Instruction									
State Function Classification: This Budget Award: State Function Classification: Instruction	Project Information:								
This Budget Award: \$ 10,000 Period: July 1, 2012 to June 30, 2016 Matching Requirements: None Indirect Future Liabilities/Comments: This Budget Award Award Award Award Award State Department of Education Total funding sources 10,000 □ □ □ □ 10,000 Award(s) State Department of Education Total funding sources \$ 10,000 □ □ □ □ 10,000 □ □ 10,000 APPROPRIATIONS: \$ 2,752 □ □ □ □ 248 □ □ □ 248 Non-certificated salaries \$ 2,752 □ □ □ □ 248 □ □ □ 248 Staff travel 7,000 □ □ □ 7,000 □ □ 7,000 Total appropriation \$ 10,000 □ □ □ □ 10,000 □ □ 10,000 Position control for new positions: Position Intite Position ID Est Annual Budget FTE District review/approvals [Grants/Special Projects] □ □ 10,000 □ □ □ 10,000 □ □ □ 10,000) :	Statewide P	rofessional [Development				
Matching Requirements: None Indirect: Waided district indirect Future Liabilities/Comments: This Budget Award Total Funding 2012-13 Total Funding Award(s) FUNDING SOURCES: State Department of Education Total funding sources \$ 10,000 - - \$ 10,000 APPROPRIATIONS: Non-certificated salaries \$ 2,752 - \$ 2,752 Employee benefits 248 - 248 Staff travel 7,000 - - \$ 10,000 Total appropriation \$ 10,000 - - \$ 10,000 Position control for new positions: Position Title Position ID Est Annual Budget FTE	State Function Clas	ssification:	Instruction	·					
Indirect: Waided district indirect Future Liabilities/Comments: None This Budget Award	This Budget Award	:	\$	10,000	Period:	July 1, 2012 to	o June 30,	2016	
Future Liabilities/Comments: This Budget Award	Matching Requirem	nents:	None						
This Budget Award 2012-13 2012-13 FUNDING SOURCES: State Department of Education Total funding sources \$10,000 \$10,000 APPROPRIATIONS: Non-certificated salaries \$2,752 - \$2,752 Employee benefits 248 \$7,000 Total appropriation \$10,000 Total appropriation Funding sources Position control for new positions: Position Title Position ID Est Annual Budget FTE District review/approvals Grants/Special Projects	Indirect:		Waided distr	rict indirect					
Punding sources: State Department of Education Total funding sources State Department of Education Total funding sources \$10,000 - \$10,000 Total funding sources \$10,000 - \$10,000 APPROPRIATIONS: Non-certificated salaries \$2,752 - \$2,752 Employee benefits 248 - 248 Staff travel 7,000 7,000 Total appropriation \$10,000 - \$10,000 Total appropriation Position control for new positions: Position Title Position ID Est Annual Budget FTE District review/approvals Grants/Special Projects	Future Liabilities/C	omments:	None						
Published Sources				AV.	vard			Fur	nding
Total funding sources					40.000			•	40.000
APPROPRIATIONS: Non-certificated salaries						- -			
Position Title Position ID Est Annual Budget FTE District review/approvals Grants/Special Projects	Non-certificated sa Employee benefits Staff travel	laries			248 7,000	-			248 7,000
CFO Approved by School Board Date	District review/appro	Position Title	<u> </u>	Approved by			<u>l Budget</u> =	<u>FTE</u>	

GRANT TITLE: Title VI-B

FUNDING AGENCY: Federal Dept. of Education via Alaska Dept. of Education & Early Development

STATUS: Acceptance AWARD AMOUNT: \$2,923,610

AWARD TYPE: Initial: \$405,205 is FY13 20% of total FY13 expected award; \$2,518,405

is FY12 Carryover

SUBMISSION DEADLINE: N/A

REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2012 – June 30, 2013

GRANT PROGRAM GOAL: The district receives federal funds to assist in the provision of specialized curriculum and instruction for students with one or more of the following disabilities: autism, deafness, emotional disturbance, hearing impairment, specific learning disability, mental retardation, multiple disabilities, orthopedic impairment, other health impairment, preschool developmental delay, communicative disorders, traumatic brain injury, or visual impairment.

POPULATION TO BE SERVED: Students ages 3-21 with a disability (according to one of the federal definitions above) that affects educational performance.

PROPOSED ACTIVITIES AT SUBMISSION: Special education is specially designed instruction, at no cost to the parent, to meet the unique needs of a child with disabilities. This proposal provides funds for staff to deliver special education instruction; supplies and equipment necessary for children with disabilities to achieve their educational goals (such as communications boards for students with motor/speech impairments); training for special education staff to better prepare them to deliver instruction or give them new methods of instruction for children experiencing disabilities; additional and/or specialized evaluations and services; data collection services to compile information helpful to the efficient and effective operation of special education programs; transportation to ensure access to community learning sites (including work experience); temporary aide assistance to ensure uninterrupted services to new-to-the district severely disabled students; and training for all teachers and administrators in the implementation of IDEA regulations, State alternative assessments and exemplary programs and methods (including the use of technology) to teach students with disabilities.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT <u>Goal</u>: 1) Improve overall performance for all students. 2) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math. 3) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

BENEFITS TO STUDENTS: The provision of a free, appropriate, public education for students with disabilities.

ACTIVITIES CHANGED UPON ACCEPTANCE: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): VI-B funds must be used to supplement, not supplant, district funds. The district must spend at least as much on special education programs from one year to the next or risk losing VI-B funds (100% maintenance of effort), with four exceptions: retirement of senior, and therefore costly, special education teachers; decrease in enrollment of children with disabilities; a child served by an especially costly program moves away; or the end of other costly expenditures such as computers or construction.

BUDGET: See fiscal note.

FN 2013-17

			1 11	2013-17					
Project Title:	Title VI-B Sp	Fitle VI-B Special Education Disabled							
Project Purpose:	Supplement	Supplement district expenditures for young children with disabilities							
Project Director:	Bob Hadawa	y, Executive	Director of	Special Education	1				
Project Information:									
District Fund Name	e:	Title VI-I	B Special Ed	ucation Disabled					
State Function Cla	ssification:	Special	Education						
This Budget Award	d:	\$	2,923,610	0.00 Period:	July 1, 2012	to June 30,	2013		
Matching Requirer	ments:	None							
Indirect:		5.18%							
Future Liabilities/C	comments:	None							
			-	sia Durdenat					
			1.1	nis Budget Award					
				Awaru				Total	
				•				Funding	
				2012-13				Award(s)	
FUNDING SOURCE	S:								
Federal Funds Pa	ssed thru State	DEED	\$	2,923,610			\$	2,923,61	
Total fundi	ng sources		\$	2,923,610			\$	2,923,61	
APPROPRIATIONS	:								
Certificated salarie	es		\$	1,019,016	-	-	\$	1,019,01	
Non-certificated sa	alaries			990,698	-	-		990,69	
Employee benefits	6			953,912	-	-		953,91	
Professional and t	echnical service	es		350,000	-	-		350,00	
Staff travel				70,000	-	-		70,00	
Student travel				10,500	-	-		10,50	
Purchase services	-			700	-	-		70	
Supplies, material	s, and media			36,988	-	-		36,98 15,00	
Dues & Fees				15,000	-	-		143,98	
Indirect costs				143,985	-	-		143,90	
Unallocated reduc				(667,189)	-		\$	2,923,61	
Total appro	opriation		<u>\$</u>	2,923,610			Ψ	2,020,01	

Position control for new positions:

Position Title	Position ID	Est Annual Budget	FTE
CERTIFIED SALARIES			
Coordinators	-	350,411	3.00
Certified Teachers	_	638,605	
Certified Extended Constract	-	30,000	
NON-CERTIFIED SALARIES			
Support Staff	-	925,698	
Substitutes		5,000	
Temporaries	-	60,000	-
			3.00

District	review/a	pprovals
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Grants/Special Projects	
CFO	9

Approved by School Board

Date

GRANT TITLE: Section 619 Preschool Disabled FUNDING AGENCY: Federal Department of Education via

Alaska Department of Education & Early Development

AWARD AMOUNT: \$182,973

AWARD TYPE: Initial: \$108,412 is 20% of total FY13 expected award;

\$74,561 is FY12 Carryover

STATUS: Acceptance

SUBMISSION DEADLINE: N/A

REVIEWED BY: Grant Review Committee
TIME PERIOD: July 1, 2012 - June 30, 2013

GRANT PROGRAM GOAL: This program supplements district expenditures for young children with disabilities.

POPULATION TO BE SERVED: Children ages 3 through 5 with disabilities as defined by federal law.

PROPOSED ACTIVITIES AT SUBMISSION: This proposal funds paraprofessionals to assist teachers in the provision of special education instruction and supplies necessary for the students to achieve their educational goals.

BOARD PERFORMANCE GOAL, ON-GOING COMMITMENTS, AND AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT Goal: Goal: 1) Improve overall performance for all students. 2) Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math. 3) Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

BENEFITS TO STUDENTS: The provision of a free, appropriate, public education for young children with disabilities.

ACTIVITIES CHANGED UPON ACCEPTANCE: N/A

DISTRICT OBLIGATIONS DURING GRANT/UPON COMPLETION (i.e., in-kind services): Section 619 funds must be used to supplement, not supplant, district funds. The district must spend at least as much on special education programs from one year to the next or risk losing Section 619 funds (100% maintenance of effort), with four exceptions: retirement of senior, and therefore costly, special education teachers; decrease in enrollment of children with disabilities; a child served by an especially costly program moves away; or the end of other costly expenditures such as computers or construction.

BUDGET: See fiscal note.

FN 2013-18

Project Title: Section 619 Preschool Disabled

Project Purpose: Supplement district expenditures for young children with disabilities

Project Director: Bob Hadaway, Executive Director of Special Education

Project Information:

District Fund Name: Section 619 Preschool Disabled

State Function Classification: Special Education

This Budget Award: \$ 182,973.00 Period: July 1, 2012 to June 30, 2013

Matching Requirements: None

Indirect: 5.18%

Future Liabilities/Comments: None

This	Budget
Δ١	ward

	2	012-13				Total Funding ward(s)
FUNDING SOURCES: Federal Funds Passed thru State DEED Total funding sources	\$	182,973 182,973		-	\$ \$	182,973 182,973
APPROPRIATIONS:						
Non-certificated salaries	\$	49,461	-	-	\$	49,461
Employee benefits		28,440	-	-		28,440
Supplies, materials, and media		15,809	-	-		15,809
Indirect costs		9,011	-	-		9,011
Unallocated funds		80,252	-	-		80,252
Total appropriation	\$	182,973	_		\$	182,973

Position control for new positions:

Position Title	Position ID	Est Annual Budget	<u>FTE</u>
CERTIFIED SALARIES			
NON-CERTIFIED SALARIES			1-
Support Staff	-	49,461	2.00
			2.00

District review/approvals

Grants/Special Projects	
CFO	Co

Approved by School Board

Date

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

Monthly Management Reports

Through Month Ended September 2012

Report Descriptions

Report #1 - Summary Expenditure Budgets - All Funds

The report also shows estimated Presents total approved annual budgets, total revised budgets, and actual expenditures through the current month for all seven outstanding orders (includes encumbrances and requisitions) and the estimated available balance by fund. of the districts funds budgeted on an annual basis (excludes capital project funds).

Report #2 - Operating Fund Revenues

Presents a detailed view of operating fund budgeted and actual revenues, indicating where there are favorable or unfavorable variances. TRS/PERS on-behalf revenues or payments are not recorded until year end.

Report #3 – Operating Fund Expenditures by Function and Line Item

Presents a detailed view of operating fund budgeted and actual expenditures, by state required function and object codes. TRS/PERS on-behalf revenues or payments are not recorded until year end.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT SUMMARY EXPENDITURE BUDGETS - ALL FUNDS THROUGH SEPTEMBER 2012

Fund Description	2012-13 Approved Budget	2012-13 Revised Budget	Y-T-D Actual Expenditures	Outstanding Orders	Available Budget
Operating Fund	223,004,290	227,372,808	28,415,342	14,069,097	184,888,369
Student Transportation Fund	12,280,660	12,280,660	1,870,859	10,079,995	329,806
Nutrition Services Fund	6,025,520	6,025,520	514,683	296,198	5,214,639
Local Programs Fund	200,790	200,790	59,036	19,415	122,339
State Programs Fund	1,437,030	1,437,030	268,882	44,944	1,123,204
Federal Programs Fund	14,772,030	14,772,030	1,358,991	906,833	12,506,206
School Activities Fund	2,342,770	2,342,770	260,397	296,109	1,786,264

205,970,827

25,712,591

32,748,190

264,431,608

260,063,090

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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST YEAR-TO-DATE BUDGET REPORT OPERATING FUND RENENUES, THRU SEPT 2012

03 FOR 2013

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42,588.78 26,866.48 26,850.00 750,000.00 122,491.00 122,491.00 122,491.00 124,190.00 1,450,000.00 4,981,990.00 1,120,000.00 1,450,000.00 1,450,000.00 1,450,000.00 2,112,000.00 REMAINING REVENUE 47,000,000.00 7,411.22 3,233.52 -11,850.00 3,549.24 1,150.00 10,100.00 875.00 9,509.00 ACTUAL YTD REVENUE 47,000,000 10,000 10,000 10,000 10,000 11,000 132,000 132,000 132,000 132,000 133,940 1,450,000 1, REVISED EST REV ESTIM REV ADJSTMTS 0000000000000000000 47,000,000 10,000 10,000 10,000 10,000 118,372,970 118,372,970 11,450,000 11,450,0 ORIGINAL ESTIM REV 10 Borough Appropriation
10 Other Local Revenue
18 Inventory Margin
19 Surplus Sales
10 Print Shop Revenue
10 Tuition Revenue
10 E-Rate Reimbursement
10 Building Rentals Rev - Hering
10 Building Rentals Rev - WVPAC
10 Building Rentals Rev - Other
10 Building Pentals Rev - Other
11 Building Pentals Rev - Other
12 Facility Use Agreement
13 Facility Use Agreement
14 Foundation Program Fund General 10

Generated by Fisher, Mike ı ** END OF REPORT

34.2%

146,788,810.00

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28,453,044.00

100.0%

741,717.02 -3,315.00

76,215,480.00

223,004,290 2,116,290

76,215,480.00

223,004,290

223,004,290

GRAND TOTAL

2,116,290 223,004,290

Federal Through State/Alaska Proceeds/Sale of Cap Assets Fund Balance Utilization

TOTAL General Fund

Other State Revenue

34.2%

146,788,810.00

OSI Grant
Supplemental Aid
On-Base Contract
TRS On-Behalf Payment



FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST YEAR-TO-DATE BUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012

10/08/2012 13:46 f138667

FOR 2013 03							
ACCOUNTS FOR: 10 Instruction	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
							•
	3	0	9,03	,274.3		9,755.6	φ,
	34	0	59,34	2,251.9		95.0	3. 8.
Supprementar ray rer cerem Support Staff	α	0	7,18	504.7		3,676.2	0.8
	1 %	0	30	115.7	0	184.3	७.
Substitutes for	0	0	50	35.0		464.9	0.0
	00	0	6,00	536.6		5,463.4	8 0.
Temporaries	18	0	12,18	77,964.9		4,215.0	3.2
13610 Health & Tife Estimate	9	0	46,89	4,831.0		72,066.9	1.9
Unemployment Estimate	52	0	112,62	14,534.8		8,089.1	٥.
	19	0	29,19	19,288.2		7.606,60	2.8
FICE COMPONENTS	78	0	05,78	0,296.6		75,483.3	4.4
13650 TRS	9	0	08,50	50,757.8		57,742.1	۲.
13660 PERS	9	0	739,49	,411.8		084.1	4.8
24100 Professional & Technical	00	626,738	95,24	9,782.1		82,715.2	9.
Travel	0	0	4,50	,757.4	,933.0	3,809.5	3.7
24210 Mileage	45	0	7,45	7.60	٥.	540.2	7
24250 Student Travel	20	435	2,63	,198.2	65.3	9,875.7	2.7
24330 Communic	17	0	8,17	,923.3	,395.1	856.5	œ
2 24400 Purchased Service	1,534,222	4,	1,535,665	9	2,098.00	1,487,085.80	m
24430 Equipment	07	9,72	7,79	2,591.0	33,717.4	31,487.0	9.5
Sūpplies	88	181,089	2,97	,856.1	,580.5	1,539.6	4.
24510 Software	29	9,20	6,49	2,832.0	5,857.4	7,801.7	8.
24520 Textbooks	, 60	4,44	02,04	4,463.3	0,371.1	7,213.3	3.9
	03	69	0,72	4,836.5	5,328.5	0,563.8	6.9
2	11	N	9,13	25.5	20.0	7,984.4	٥.
Ц	0	80	ω	00.	07.1	27.1	86.1
	0	0	0	19,499.00		99.0	0.0
TOTAI, Instruction	105 946 386	954 872	106 901 258	10,739,459,44	1,136,921,54	95 024 877 35	
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|FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST |YEAR-TO-DATE BUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012

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FOR 2013 03							
ACCOUNTS FOR: 20 Special Education Instruction	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13150 Certified Teachers	7,786,802	0	,786,80	5.1	00.	6,793,076.83	12.8%
13240 Support Staff	5,483,683	0	5,483,683	87,971.4	00.	,895,711.5	0.7
	0	0		62.2	00.	ď	0.0
Subatitites for	98.500	0	,50	°.	00.	,277.9	0.4
	1,000	0	. 20	00.	00.	,200.0	. 0
Temporaries tot	30,000	0	0,00	5,017.9	00.	25,017.9	3.4
-	3.450,324	0	0,32	387.1	00.	6,936.8	0.5
	26.799	0	26,79	288.1	00.	23,510.8	ĸ.
	221,100	0	21,10	7,127.9	00.	93,972.0	2.3
FICE COMPONENTS	522,090	0	22,09	0,092.5	00.	61,997.4	1.5
	4.146.372	0	.146,37	4,025.8	00.	,022,346.1	0
	1,974,761	0	1,974,761	5.8	00.	ч	ъ.
	1,645,953	1,511,221	,157,17	14,107.3	1,484,398.86	58,668.0	9.6
24210 Mileage	0			187.6	00.	9	0.0
24330 Communication	ന	0	ω	_	,192	0	99.6%
	91,740	01,63	93,37	8,990.6	3,890	,492.7	9.2
	342,006	2,21	4,22	,137.0	, 556	0,528.7	5.3
24510 Software	100	17,71	17,81	,248.3	0,081	ω.	2.9
24570 Equipment	189,000	10,282	199,282	0.	,282	0.000,6	7
33400 Software (\$5000 or greater)	11,200		1,20	00.	00.	-	
TOTAL Special Education Instruction	26,028,455	1,863,066	27,891,521	3,204,935.31	1,750,402.55	22,936,183.11	17.8%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST YEAR-TO-DATE BUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012

ACCOUNTS FOR: 22 Special Education Support Serv	ORIGINAL	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13140 Exempt Galaries - TRS	293.722	0	93,	7,580.1	00.	26,141.8	3.0
Cortified Teachers	3 748 160		48	10,106.9	00.	,053.0	
	623,777	0	623	14.8	00.	95,062.1	9.0
	5,000	0	5	0.	00.	0.000'	
13270 Substitutes for Certified	142,050	0	142,050	2,559.28	00.	9,490.	1.8%
Subatitutes for	19,950	0	g	00.	00.	9,950.0	
Temporaries to:	40,000	0		01,892.0	00.	1,892.0	۲.
13610 Health & Tife Estimate	1.214,372	0	4,	,556.5	00.	,815.4	2.1
Inemployment F	9,745	0	o	1,421.6	00.	,323.3	4.6
Worker's Comp		0	o	1,731.5	00.	8,664.4	4.6
FIGURE COMPONENTS CONTRACTOR	111,655	0	11,	2,614.8	00.	9,040.2	0.3
	2,095,989	0	5	9.966,	00.	,992.3	2.9
	252,492	0	252,	8,317.3	00.	24,174.6	11.2
24100 Professional & Technical	784,913	, 21	14,	4,091.5	,523	5,490.9	9
	20,000	1,01	. ~	6,860.01		2,739.9	9.4
	25,000		5	,773.5	00.	,226.4	7.1
24250 Student Travel	2,500	9	m	00.	, 763	00.	0.0
	12,000	460		9.0	2,580.00	,761.4	1.7
	76,000	m	4,	,972.0	,770	,494.6	4.1
24510	13,500		'n	9.4	00.	,010,6	2.9
24570 Equipment (\$500-\$4999)	20,000	4,035	4,	5,718.00	1,035.17	2.0	
Dues & Fee	2,500	0	-	1.0	00.	,079.0	9.
TOTAL Special Education Support Serv	9,593,721	54,225	9,647,946	1,193,936.41	702,089.98	7,751,919.34	19.7%

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PG 4

FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST YEAR-TO-DATE BUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012

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FOR 2013 03							
ACCOUNTS FOR: 30 Support Services Students	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13150 Certified Teachers	\circ	0	63,40	6,559.1	00.	0.8	16.5%
	IO	0	95,36	,862.5	00.	53,499.4	1.4
Support Staff	3,259,913	0	3,259,913	6,188.6	00.	73,724.3	14.9
	\circ	0	, 60	,725.9	00.	4,120.9	4.3
_		0	0	,920.6	00.	,920.6	0.00
13280 Substitutes for Classified	40,000	0	00,0	00.	00.	0,000,0	0.
	33	0	73,93	7,819.0	00.	46,116.0	6.0
	9	0	5,79	,307.4	00.	1,487.5	4.
Unemployment E	16	0	13,46	,143.1	00.	1,324.8	5.0
	4	0	11,14	7,660.3	00.	3,484.6	5.0
FICA	317,435	0	3	47,507.30	00.	,927.7	5.0
\sim	37	0	,723,31	3,948.9	00.	59,368.0	۲.
\sim	14	0	643,44	7,947.8	00.	,525,498.1	7.2
24100 Professional & Technical	80	6,701	195,99	,551.0	19,950.69	69,488.0	
Travel	5		Ŋ	00.	00.	50.0	0.
$\overline{}$	5,020	0	,02	334.12	00.	85.8	
_	0	0	,50	00.	00.	,500.0	0.
_	0	0	, 50	0.4	0.00	89.5	
24500 Supplies	119,064	5,457	124,521	30,676.85	11,491.89	82,352.31	3.9
$\overline{}$	0	0	30	00.	00.	0.008,	
$\overline{}$	5	559	, 10	559.00	6,619.90	6.690'	
_	550	0	വ	25.0	00.	5.0	2.7
24900 Dues & Fees	300	0	0	00.	00.	0.00	
TOTAL Support Services Students	12,563,044	12,717	12,575,761	1,605,147.38	38,662.48	10,931,950.88	13.1%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST YEAR-TO-DATE BUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012

FOR 2013 03							
ACCOUNTS FOR: 35 Support Services Instruction	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
						•	. (
13140 Exempt Salaries - TRS	\vdash	0	46,51	,870.4	00.	421,648.5	∞.
707+1-1-1-00 TON	36	0	5,36	79,843.4	00.	45,516.5	4.7
10100 COLCILIACO ICOCCILCID	, (·C	73,03	840.0	00.	6,193.0	4.
Supprementar	2 0	o c	70	4 914 0	C	37,026.9	5.4
13210 Exempt salaries - FERS	νr h C		10			409,616.0	9
13240 Support Starr	<i>y</i> c			0.004,00	C	34,557,8	0
Overtime	> C) /) R	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	C	9.769	9
Substitutes) L) LI	000	C	0 0 T O T O	-
Substitutes for	n c		0,0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	C	1 000 10	10
Temporaries	1 C		100	, , , , ,	C	0.077 J	
	- 0	> (1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	7. HH / / / /			
	2)	0,79	1,000'T	00.	0,00,0	
	95	0	84,95	3,692.I	oo.	71, 258.8	٥ L
	69	0	74,69	2,087.7	00.	232,608.2	υ.
	78	0	,592,78	8,323.4	00.	54,462.5	4.
	20	0	154,20	,063.7	0.	,043,142.2	9.6
24100 Professional & Technical	02	87,063	809,09	70,600.9	236,286.36	02,202.6	0.3
	0		, 70	7,083.11	89.9	,426.9	21.0%
	00	0	8,00	,524.6	00.	5,475.3	14.0
	00	0	2,00	0.000,	0	0.000,	0.0
24400	25	0	0,25	0,883.0	,220.8	6,853.8	64.4
Equipment	50	0	, 50	00.	,500.0	0.000,	œ و.
Supplies	90	7,15	19,22	2,861.3	,483.8	3,876.9	0.2
24510 Software	49	, 84	193,33	,245.1	08,646.4	0,447.8	8.7
	54	4,91	54,45	6,790.0	,095.8	4,570.2	8.2
	75	24	99	,573.0	8,789.90	,627.0	5.2
Miscellane	0 9	19	21,29	00.	191.0	7,104.0	9.7
Щ	1,300		1,300	00.	00.	1,300.00	. 0
35100 Equipment (\$5000 or greater)	00	12,757	, 75	34,537.10	00.	,220.0	24.9%
TEBOB	,	7	, LO II	2000	70 707	20 /20 030 01	7
TOTAL SUPPOIL SERVICES INSCINCTION	12,412,134	7/7,1/2	12,391,300	0.000,00/,	•	0. #00 '000 '0	•

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10/08/2012 13:46 £138667	FAIRBANKS YEAR-TO-D	FAIRBANKS NORTH STAR BOROUGH YEAR-TO-DATE BUDGET REPORT EXPENDITURES BY F		SCHOOL DIST UNCTION, THRU SEPT	т 2012			PG 6 glytdbud
FOR 2013 03								
ACCOUNTS FOR: 40 School Administration		ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
		4,448,335	0	, 33	,268.5	00.	066.5	٠.
		1,156,568	0	,156,56	4,988.4	00.	71,579.5	9
		8,896	0	89	1,518.5	00.	7,377.5	7.1
	nat	73,397	0	3,39	2,239.9	00.	1,157.0	6.7
FICA		52,933	0	93	015.7	00.	2,917.2	დ ტ
		2,342,939	0	, 93	5,364.0	00.	574.9	4.1
		0	0	0	5	00.	-6.5	0.
24100 Professional & Technical		1,000	0	0	00.	00.	0.00	. 0
24140 Legal		927	0	2	00.	00.	927.0	. 0
24200 Travel		73,000	0	73,000	233.79	00.	72,766.21	°, ₩
24210 Mileage		2,450	0	45	1.9	00.	,398.0	2.1%
		2,000	0	00	00.	00.	0.000'	°.
		0	112	Н	00.	111.85	00.	0.0
24900 Dues & Fees		26,938		26,938	12,225.00	00.		4.
TOTAL School Administration		8,192,383	112	8,192,495	1,075,912.56	111.85	7,116,470.44	13.1%

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PG 7 glytdbud
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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST YEAR-TO-DATE BUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012

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FOR 2013 03

ACCOUNTS FOR: 45 School Administration Support	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
13240 Gilphort Gtaff	717 088 6	C	717 098 6	4 291 0	00	425.9	16.1%
	11110001) (_	0 . 4 . 6 . 6 . 6 . 6 . 6 . 6 . 6 . 6 . 6		0.000	
13245 Overtime	33,350	0	33,350		00.	9,266.3	N
	35,500	0	35,500		00.	5,500.0	O
	38,000	0	38,000	,954.3	00.	5.7	0.4
	760,260	0	760,260	95.5	00.	864.4	5.8
	5,998	0	5,998	64.5	00.	3.4	6.1
	49,467	0	49,467	,958.4	00.	508.5	6.1
	229,325	0	229,325	4,746.8	00.	94,578.1	15.2%
13660 PERS	1,054,585	0	1,054,585	90.7	00.	949,294.22	0.0
	32,600	0			215.00	385.0	. 7%
24140 Legal	5,000	0	5,000	00.	00.	0.000	. 0
24210 Mileage	1,200	0	1,200	197.59	00.	002.4	16.5%
24250 Student Travel	200	0	200	00.	00.	500.0	. 0
24330 Communication	670,308	1,013	671,321	55.5	,169.	3,595.5	6.5
24400 Purchased Service	26,000	2,700	28,700	,500.8	1,688.	510.3	9.4
	_	2,790	104,061	38.4	,382.	2,839.5	9.
	3,700		3,700	0.	36.	4.0	1.8
	47,344	3,326	50,670	41.	1,884.82	344.0	6.6%
Miscellane	6,300	0	6,300	498.9	50.	141.	8.4
24900	1,000	0	1,000	0.09	12.	672.6	ω.
TOTAL School Administration Support	5,992,425	9,829	6,002,254	1,161,878.29	299,949.59	4,540,426.10	24.4%

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PG 8 glytdbud
PG 31y

| FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST | YEAR-TO-DATE BUDGET REPORT | EXPENDITURES BY FUNCTION, THRU SEPT 2012

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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST YEAR-TO-DATE BUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012

FOR 2013 03

ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
2	c	ر د	7 977 7	C	2 190	
7,0	o c	#0,006 006	7, 700.		214, 401.3	
74	o C	7000 7000 7000	75,716 p		720,517	4
1,90		24.90	12,250.4	000	12,649.5	10
50	0	9,50	0.	000	9,500.0	
70	0	2,70	5,587.5	00.	7,112.5	0.8
	0		600.0	00.	-600.0	0.0
건	0	,31	,576.6	0	,734.3	23.1
9	0	,26	,202.6	0	,058.3	3.8
8	0	76,38	8,182.5	0	58,204.4	3.8
33	0	51,83	0,104.9	0	1,734.0	2.8
9	0	29,29	2,720.3	00.	26,576.6	9.3
37	0	,640,87	2,053.3	0.	8,824.6	14.1
30		4,80	8,854.9	3,307.0	-7,362.0	3.4
72	72,296	03,01	98,089.8	5,703.8	20,777.2	30.0
0		23,00	0.	0	23,000.0	0
0	6,84	3,15	,150.0	3,004.1	7,003.9	3.5
0	22,80	67,80	4,100.0	18,800.0	44,900.0	3.8
0	09,05	19,05	9,327.4	89,724.5	10,000.0	٥.
0	σ	7,89	,355.1	,707.8	4,828.0	8.1
0	0	2,20	38.4	0.	,161.5	. 7
9,56		89,56	5,909.1	3,719.3	-63.5	
1,00	3,68	84,68	2,301.7	15,886.2	66,500.0	ω
5,56	3,03	49,60	39,042.0	84,366.4	73,807.7	8.6
2,00	89	7,89	-129.2	1,714.7	6,309.2	٠.
4,60	, 24	16,84	,795.0	54.3	14,600.0	3.3
80,00		80,00	0.	0.	80,000.0	0
36,47	1,31	57,78	8,215.9	7,490.0	2,074.9	48.0
1	. !		8,517.4	0.	8,517.4	0
0.5	,46	9,51	1,483.1	5,651.9	7,621.2	05.7
ω Ω	, 21	6,56	2,922.8	00.	3,637.0	8.7
200	•	20	35.0	00.	,165.0	. 7
ک ک	4	7,04	,885.0	00.	,164.0	
		15,00 Feb.	0.96/,	00.	7,203.9	2.0
	0	000	7.4.4.7	1 C	7,878.7	۰,
0	500	50,00	0.0ck,a	6,945.7 500.0	0.000,4	81.0% 100.0%
24	72 10	74 096 0	ם נכח חכנ	710	L L	L
10.011	1	# 0 ' 0 0 0 ' 0	, 433, 304.9	,4/0,4/0.5	, 655, 060.3	υ α
1 (1)	ΦΦ Φ Q	ADJSTATT ADJSTA	DP ADJSTMTS 40 0 2, 174 0 1, 174 0 1, 175 0 0 1, 1811 0 1, 183 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	DP ADJSTMTS BUDGET YTD 36,040 37,900,938 68,474 35,040 1,585,474 35,000 20,900,938 62,700 21,111 21,182,311 21,296 22,897 22,895 24,900 20,900,938 83,158 83,158 83,158 83,158 84,688 83,158 86,000 2,249 1,464 2,200 2,23	DP ADJSTMTS BUDGET YID EXPENDED ENC/REQ 33.040	## ADJSTWITS BUDGET YID EXPENDED ENC/REQ 36,040

PG 10 glytdbud

FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST YEAR-TO-DATE BUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012

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FOR 2013 03							
ACCOUNTS FOR: 60 Operation & Maintenance of Pla	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
					-		
13210 Exempt Salaries - PERS	13	0	38,13	3,532.5		494,603.5	22.5%
Support Staff	07	0	51,07	13,867.9	0	37,209.1	1.7
0.474.4	00	0	372.00	32,747.0		39,252.9	∞.
	α	· C	200	4 C88 4	C	-4.082.8	ω,
		0 C	, r	0.10071	0	1,500.0	0
Townstrand		o C	14,00	7 807 95	C	74,291.2	3.7
13610 TEMPOLATICS 13610 Health & Tife Ratimate	2.202.728	0 0	2.202.728	453,528.33	00.	1,749,199.67	20.0%
Inemployment F	2 2	0	17,82	3,889.2	0	13,932.7	1.8
	96	0	46,96	2,051.3		14,916.6	1.8
FIGHT STORY	2	0	81,42	43,478.7	0	7,945.2	1.1
PERS	2	0	0,92	,868.5	0	14,058.4	3.2
13690 Other Employee Benefits	30	0	1,80	0.		0.008,	•
Professional &	00	10,745	, 24	30.0	36.4	,921.0	9.0
Travel	50		, 50	40.2	330.9	,328.9	∞.
	0	0	00	33.1		,766.9	7.8
	78	7,284	52,06	0,724.9	34,930.9	6,410.0	88.0
	50	0	2,50	399.0	6.00	1,800.0	0.
24330	12	0	70,53	9,616.2	8,583.1	2,330.1	8.3
	00	ω	60,88	0.	884.0	60,000.0	٠. %
24360	11	,83	,638,94	06,010.2	,176,512.0	6,424.0	1.5
24380 Heating	σ	9,59	, 58	162,229.35	420.8	62,061.5	102.2%
24400 Purchased Service	50	1,47	5,97	10,858.4	0,094.0	5,022.3	6.9
Rentals	43	, 31	80,74	1,755.9	2,048.1	6,945.0	1.6
24420 Building Repairs	00	5,30	4,30	2,918.8	1,007.3	0,377.1	1.2
Equipment	07	,85	15,92	,081.9	8,918.7	4,928.0	8.1
24440 Site Repairs	00	0	35,00	46.5	1,653.5	3,100.0	4.0
24450 Insurance	15	0	37,15	0	0.	37,150.0	٥.
24500 Supplies	60	92,471	9,07	57.4		1,315.8	57.5
Software	0	9	9	14.2		50.2	0.8
Equipmen	30,750	4	σ	Н		3.7	50.7%
Dues & Fee	Ŋ		45	25.0		25.0	0.0
35100 Equipment (\$5000 or greater)	0	62,613	Н	13.0		15.2	9.9
TOTAL Operation & Maintenance of Pla	26,576,669	794,378	27,371,047	4,821,365.88	7,932,634.92	14,617,046.21	46.6%



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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST YEAR-TO-DAIE BUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012

FOR 2013 03							
ACCOUNTS FOR: 70 Student Activities	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YID EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
,	1		0			L	L
0	8, 12	O	T (80T	, 884.3		87,735.6	
	5,24	0	45,2	2,294.5		2,945.4	
13210 Exempt Salaries - PERS	46	0	17,4	,022.5		,437.4	0.5
		0	0	639.7		,639.7	0
13255 Extra Duty Pay for Others	0	0	0	,637.0		,637.0	0.0
	00,	0	0,0	0.		0,000,0	0
	, 65	0	؈	5.8		884.1	4.
Unemployment E	, 78	0	2,7	98.9		,684.0	9.
	, 95	0	2,9	16.4		2,134.5	9
	, 43	0	4,	,378.7		,055.2	4.
	, 86	0	9,0	,615.5		7,245.4	. 4. %
	, 51	0	6,5	,865.8		0,646.1	2.6
24100 Professional & Technical	218,445	21,080	239,525	18,250.25	ω	114,994.75	52.0%
	00,	170	Н	,911.7		ω.	8.2
	00,	0	0	00.		0.000,	.0
24250 Student Travel	, 13	850	5,9	37,643.69	19,262.42	9,075.6	25.2%
	00'	0	0,0	00.		0,000,0	.0
	, 60	0	9	00.		,600.0	.0
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24500	, 33	9,197	9,5	945.2		5,823.3	9.0
24570 Equipment (\$500-\$4999)	,42	0	4,	00.	8,360.4	0,938.4	247.4%
	,40	0	4,	33,686.00		,714.0	5.2
TOTAL Student Activities	2,927,341	34,107	2,961,448	188,711.49	215,320.60	2,557,415.92	13.6%

10/08/2012 13:46 FAI £138667 YEA	FAIRBANKS NORTH STAR B YEAR-TO-DATE BUDGET RE EXPENDITUR	RTH STAR BOROUGH SCHOOL DIST HEUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012	: DIST N, THRU SEF	ът 2012				PG 12 glytdbud
FOR 2013 03								
ACCOUNTS FOR: 90 Other Financing Uses	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ		AVAILABLE BUDGET	PCT USED
35522 Xfer to Nutrition Services	394,136	0	394,136	00.		00.	394,136.00	%
TOTAL Other Financing Uses	394,136	0	394,136	00.		00.	394,136.00	. 0

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FAIRBANKS NORTH STAR BOROUGH SCHOOL DIST YEAR-TO-DATE BUDGET REPORT EXPENDITURES BY FUNCTION, THRU SEPT 2012 10/08/2012 13:46 £138667

PG 13 glytdbud

FOR 2013 03

AVAILABLE BUDGET ENC/REQ YTD EXPENDED REVISED BUDGET TRANFRS/ ADJSTMTS ORIGINAL APPROP 18.7% 14,069,096.76 184,888,369.15 4,368,518 227,372,808 28,415,342.31 223,004,290

** END OF REPORT - Generated by Fisher, Mike **

GRAND TOTAL

FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION

RESOLUTION 2013-07

HONORING ALASKA NATIVE AND AMERICAN INDIAN HERITAGE MONTH

WHEREAS, Alaska Natives were the original inhabitants of the land that now constitutes the Fairbanks North Star Borough; and

WHEREAS, Alaska Natives traditionally value respect for knowledge; and

WHEREAS, Alaska Natives value education in the schoolroom as well as traditional knowledge and skills; and

WHEREAS, students of Alaska Native and American Indian heritage comprise more than 14 percent of the student body in the Fairbanks North Star Borough School District; and

WHEREAS, over fifty teachers of Alaska Native and American Indian heritage distinguish themselves as educators in Fairbanks North Star Borough School District classrooms; and

WHEREAS, principals of Alaska Native and American Indian heritage lead their schools with vision; and

WHEREAS, Alaska Natives and American Indians serve on the school board with distinction; and

WHEREAS, Alaska Native and American Indian paraprofessional and classified staff support all students' learning; and

WHEREAS, November is the time we traditionally give thanks for the abundance of our blessings, it is an appropriate time to remember the contributions of Alaska Natives and American Indians to our state and local community; and

WHEREAS, citizens, parents, experts, and research results all agree that teaching Native culture and language in the classroom promotes academic success for Native students;

NOW, THEREFORE, BE IT RESOLVED, the Fairbanks North Star Borough Board of Education proclaims November 2012 Alaska Native and American Indian Heritage Month and encourages schools and teachers to honor it with performances, readings, guest speakers, displays, lessons, lectures, and cultural celebrations.

PASSED AND APPROVED:

Kristina Brophy, President	
Misilia Diophy, i resident	
Board of Education	

Sharon Tuttle



ATTEST:

FAIRBANKS NORTH STAR BOROUGH BOARD OF EDUCATION

RESOLUTION 2013-08

SUPPORT FOR LIGHTS ON AFTERSCHOOL!

WHEREAS, the members of the Fairbanks North Star Borough Board of Education stand firmly committed to the School District's 21st Century Community Learning Center's quality afterschool programs because these programs:

- develop skills for academic and personal improvement and success among our youth;
- encourage families to become more effective partners in their children's education;
- provide a safe, friendly learning environment for our kids that boosts their academic achievement and interest in lifelong learning;
- support working families by ensuring their children are safe and productive after the regular school day ends; and
- build stronger communities by involving our students, parents, community partners, and adult volunteers in the lives of our young people; and

WHEREAS, our 21st Century Community Learning Center programs have provided significant leadership in the area of community involvement in the education and well-being of our youth, grounded in the principle that quality afterschool programs are key to helping our children become successful adults; and

WHEREAS, *Lights On Afterschool!*, a national celebration of afterschool programs on October 18, 20112 promotes the critical importance of quality afterschool programs in the lives of our children, their families, and our communities; and

WHEREAS, many afterschool programs across the country are facing funding shortfalls so severe they are being forced to close their doors and turn off their lights.

NOW, THEREFORE, BE IT RESOLVED, the Fairbanks North Star Borough Board of Education enthusiastically supports *Lights On Afterschool!* and commits to support innovative afterschool programs and activities that ensure the lights stay on and doors stay open for all children after school;

AND BE IT FURTHER RESOLVED, the Fairbanks North Star Borough Board of Education does hereby proclaim October 18, 2012, as *Lights On Afterschool!* Day in the Fairbanks North Star Borough School District and calls on the leaders of the School District and the Fairbanks North Star Borough to assure awareness of the need for every child to have access to a safe, friendly place where the lights are on afterschool and to support after school programs.

PASSED AND APPROVED.	
	Kristina Brophy, President
	Board of Education

Sharon Tuttle,
Board of Education Executive Assistant

DACCED AND ADDDOVED.



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

October 12, 2012

TO:

Board of Education

FROM:

Mike Fisher, Chief Financial Officer W

RE:

Summary of budget transfers requiring School Board approval

By Board policy, budget transfers between programs in excess of \$20,000 or any transfer in excess of \$25,000 requires Board authorization. Included in the October 16th Board packet are two budget transfers requiring School Board approval. Below is a short summary for the purpose of each requested transfer.

2013-010 \$1,612,086.

To convert Occupational Therapists, Physical Therapists, Psychologists and Speech Language Pathologist positions to contracted services. The Special Education Department has difficulty filling specialized positions and must look to other agencies for employment support.

2013-025 \$55,960.

Align accounts in the Special Education area to reflect actual expenses for temporary aide support.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BUDGET TRANSFER 2013-010

10:	School Board			
FROM:	Mike Fisher, Chief Financial O	fficer, Admir	nistrative Services	
SUBJECT:	Budget Transfer, Board Approv	/al		
DATE:	October 9,2012			
	DECREASE		INCREASE	
	Account Number & Name	Amount	Account Number & Name	Amount
620-10-22-1022-310-13	3150-0 Sped, Instr Suppt Salaries	1,475,085	620-10-22-1022-410-24100-0 Sped Instr Suppt, Prof & Tech	792,828
620-10-22-1022-360-13	3610-0 Sped Instr Suppt, Health	91,334	620-10-22-1022-320-13290-0 Sped Instr Suppt, Temp Salaries	819,258
620-10-22-1022-360-13	3650-0 Sped Instr Suppt, TRS	45,667		
	TOTAL	1,612,086	TOTAL	1,612,086
		_		
REASON:			vices for OT, PT, Psych, SLP and other temporary	
-			reymueller, Kiefer, Lyle, Nugent, Readnour, Wallin	<u>g,</u>
	weimau, Zacharius, Da	iri, nansei	n, Osimowicz, Brown, Milligan).	
Administrative Service	es Office Review	1	Board Approval	
Budget 4	O CAMPO ARTIFICIA	†	avait rappivial	
c DM				
Chief Financial Officer	-		Signature:	
MF			Digitativ.	
	-			-

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BUDGET TRANSFER 2013-025

TO:

School Board

FROM:

Mike Fisher, Chief Financial Officer, Administrative Services

SUBJECT:

Budget Transfer, Board Approval

DATE:

October 9,2012

DECREASE		INCREASE	
Account Number & Name	Amount	Account Number & Name	Amount
620-10-20-1020-410-24100-0 Sped, Instruction, Prof & Tech	55,960	199-10-20-1020-320-13290-0 DW Elem Sped, Temp Salaries	20,000
		199-10-20-1020-360-13620-0 DW Elem Sped, Unemployment	40
		199-10-20-1020-360-13630-0 DW Elem Sped, W/Comp	330
		199-10-20-1020-360-13640-0 DW Elem, Sped, FICA	1,530
		299-10-20-1020-320-13290-0 DW Middle Sped, Temp Salarie	100
		299-10-20-1020-360-13620-0 DW Middle Sped, Unemplymnt	1
		299-10-20-1020-360-13630-0 DW Middle, Sped, W/Comp	2
		299-10-20-1020-360-13640-0 DW Middle, Sped, FICA	8
		499-10-20-1020-320-13290-0 DW Sr Sped, Temp Salaries	300
		499-10-20-1020-360-13620-0 DW Sr Sped, Unemployment	1
		499-10-20-1020-360-13630-0 DW, Sr Sped,. W/Comp	5
		499-10-20-1020-360-13640-0 DW Sr. Sped, FICA	23
		535-10-20-1020-320-13290-0 Bridge, Temp Salaries	200
		535-10-20-1020-360-13620-0 Bridge, Unemployment	1
		535-10-20-1020-360-13630-0 Bridge, W/Comp	4
		535-10-20-1020-360-13640-0 Bridge, FICA	16
		620-10-20-1020-320-13290-0 Sped Instruction, Temp Salaries	30,500
		620-10-20-1020-360-13620-0 Sped Instruction, Unemploymnt	61
		620-10-20-1020-360-13630-0 Sped Instruction, W/Comp	504
		620-10-20-1020-360-13640-0 Sped Instruction, FICA	2,334
TOTAL	55,960	TOTAL	55,960

			620-10-20-1020-360-13640-0 Sped Instruction, FICA	2,334
The state of the s	TOTAL	55,960		55,960
REASON: Special E			y salary and benefit accounts.	
Administrative Services Office Review			Board Approval	
Budget Chief Financial Officer			Signature:	
 ₩ ^E				

GRANT TITLE: Alaska Migrant Education Book Program

FUNDING AGENCY: AK Department of Education & Early Development

STATUS: Submission
AMOUNT: \$3,625
SUBMISSION DEADLINE: N/A

REVIEWED BY: Grant Review Committee

TIME PERIOD: 2012-2013 SY

GRANT PROGRAM GOAL: The purpose of the grant is to purchase books (reading materials) for eligible migrant students and/or pay for expenses associated with family literacy events and literacy activities relating to the book distributions

POPULATION TO BE SERVED: Migrant students districtwide.

PROPOSED ACTIVITIES AT SUBMISSION: The proposed activities are to purchase books, magazines subscriptions and reading materials for migrant students in the district. Book materials may be distributed at the annual Migrant Reading Night in February 2013. For those who do not attend the event, books may be distributed to them at their school.

BOARD PERFORMANCE GOAL, ON-GOING PROGRAM, AND/OR NEW INITIATIVE SUPPORTED BY THIS GRANT: <u>Goal:</u> Raise achievement level for all students. <u>Commitment:</u> Increase communication with, and support for, and respect of students and families of diverse populations.

ACTIVITIES CHANGED SINCE SUBMISSION: N/A

DISTRICT OBLIGATIONS: (i.e., in-kind services): N/A

BUDGET:

Supplies: \$3,446.47 Indirect: \$ 178.53

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE:

October 9, 2012

TO:

Mike Fisher, Chief Financial Officer

FROM:

Bart Grahek, Director, Procurement and Warehousing

RE:

IFB # 13-R0005 - SNOW REMOVAL, ZONES 1, 2, 5, 6, 7, 8 AND 11

Competitive sealed bids for the above cited solicitation were opened in the purchasing department on October 2, 2012 at 4:00 p.m. The purchasing department evaluated the bids received and recommends award to the low, responsive bidder(s) as follows:

Vendor Number	Vendor Name	Total Award
323205	HAWKS ENTERPRISES	47,320.00
352284	TIMBERLINE EXCAVATION, INC.	48,200.00
356921	BETTER WAY CONSTRUCTION LLC	11,980.00
		\$107,500.00

The abstract of bids and complete bid file is available for review in the purchasing department.



North Pole Elementary School

250 Snowman Lane • North Pole, Alaska 99705 • Ph. (907) 488-2286 • Fax (907) 488-1232

Rosita Wilburn, Principal

http://npe.k12northstar.org

MEMORANDUM

DATE:

October 1, 2012

TO:

Roxa Hawkins, Assistant Superintendent – Elementary

FROM:

Rosita Wilburn, Principal

North Pole Elementary

RE:

Fundraising for the Library

Group Fundraising:

North Pole Elementary Library

Fundraising For:

Library club account buys books, supplies, equipment and

incentives for students.

Fundraising Activity:

Scholastic Book Fair October 22nd – 26th

Fundraising Goal:

\$3,000.00

MEMORANDUM

DATE:

October 10, 2012

TO:

Pete Lewis, Superintendent

FROM:

Karen Gaborik, Assistant Superintendent - Secondary Education

SUBJECT:

GIFT ACCEPTANCE

Donation from:

Mylan Specialty

1500 Corporate Drive Canonsburg, PA 15317

Item(s) donated:

50 units of EpiPen Auto-Injectors

Items(s) to be used for:

Treatment of life-threatening allergic reactions throughout the

district.

Donation value:

\$11,978.50

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

DATE: October 8, 2012

TO: Pete Lewis, Superintendent

FROM: Karen Gaborik, Assistant Superintendent-Secondary

RE: Gift Acceptance

Donation From: Fairbanks Gold Mining, Inc., a Kinross company

Item Donated: \$37,500.00

Ben Eielson Jr/Sr High School - \$7,500.00

Hutchison High School - \$7,500.00 Lathrop High School - \$7,500.00 North Pole High School - \$7,500.00 West Valley High School - \$7,500.00

Item to be Used For: Assist families with costs associated with math, science and

engineering classroom and activities (such as calculator or lab

equipment, costs associated with field trips, costs associated with after

school clubs, trips or competitions, etc.).

Valuation of Donation: \$37,500.00



Ben Eielson Junior-Senior High School

675 Ravens Way Eielson AFB, Alaska 99702-1308



Phone (907) 372-3110 Fax (907) 372-3202 Counseling Fax (907) 372-3039

MARIO GATTO, Principal JOHN FINK, Assistant Principal

Memorandum

September 27, 2012

To: Dr. Karen Gaborik

Assistant Superintendent - Secondary

From: Mario Gatto, Principal

Ben Eielson High School

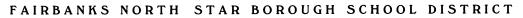
Re: Gift Acceptance

Donation: Ben Eielson Booster Club

Item Donated: Monetary

Item to be used for: JROTC

Value of Donation: \$1,000





NORTH POLE HIGH SCHOOL

601 N.P.H.S. Blvd. North Pole, Alaska 99705 (907) 488-3761 Fax (907) 488-1488 www.northstar.k12.ak.us/schools/nph/nphshome.htm

MEMORANDUM

DATE:

September 27, 2012

TO:

Dr. Karen Gaborik, Assistant Superintendent

FROM:

Dr. Bridget Lewis, Principal Bed

North Pole High School

RE:

Gift Acceptance

Donation From:

Youth Activities Fund Gaming Account

Optimist Club of Fairbanks

Money Donated:

\$1375.00

To Be Used For:

Donation to the North Pole High School Rifle Team.

PERSONNEL ACTION REPORT

EMPLOYMENT OF BUILDING ADMINISTRATION

None

EMPLOYMENT OF CERTIFIED PERSONNEL

David, Lorraine

Education: B.A. 1999, University of Alaska

Fairbanks

Experience: Six years as instructor for UAF

Alaska Native Language Center

Ms. David is being recommended to serve as a less than part-time Central Koyukon Athabascan Language Teacher at Effie Kokrine Charter School effective September 24, 2012. Her annual salary of \$52,678 is based on 190 days a year.

(Bachelor, Step 3, \$17,855.08, 161 days)

Sadler, Matthew

Education: M.Ed., 2012, Northeastern

University, Boston, Massachusetts

Experience: Five years teaching in

Massachusetts public schools

Mr. Sadler is being recommended to serve as a Physical Education Teacher at North Pole High School effective October 1, 2012. His annual salary of \$61,674 is based on 190 days a year.

(Master, Step 5, \$50,637, 156 days)

CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

Ekblad, Mary

Date of Hire: August 14, 2012

Position: First Grade Teacher at Ladd

Elementary School

Effective Date: October 3, 2012

Reason:

Personal

TERMINATION OF CERTIFIED PERSONNEL

For the period: 9/26/12 – 10/9/2012

None

TERMINATION OF PRINCIPAL PERSONNEL

None

TRANSFER OF EXEMPT PERSONNEL

None

EMPLOYMENT OF EXEMPT PERSONNEL

Johnston, Colleen

Education: B.A., 1983, University of Alaska.

M.Ed.1988, University of Southern Mississippi, MS.

Experience: Half a year as professional

development coordinator with the FNSBSD. Nine and a half years as a cooperative education teacher with the FNSBSD. Four years as an assistant principal with the FNSBSD. Six years as a guidance counselor with the FNSBSD. Five years as a teacher with the FNSBSD.

Ms. Johnston is being recommended to serve as FYF Transitions Coordinator for the Fairbanks Youth Facility effective September 26, 2012. Her annual salary of \$60,777 is based on 260 days.

TERMINATION OF EXEMPT PERSONNEL

None

CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

None

PERSONNEL INFORMATION REPORT

EMPLOYMENT OF CLASSIFIED PERSONNEL

Buckwheat, Chelsey

Date of Hire: September 24, 2012 Position: Roving Kitchen Supervisor at

Nutrition Services Department

Reason: Replaces Patricia Utley, resigned

Eskridge, Shavonne

Date of Hire: October 8, 2012 Position: Computer Technician at

Network Services

Reason: Replaces Patrick Cromer,

transferred

Flores, Nkanza

Date of Hire: October 1, 2012

Position: SPED Resource Aide at Randy

Smith Middle School

Reason: Replaces Ashlee Gray, resigned

Hattal, Clara

Date of Hire: September 24, 2012 Position: Nutrition Services Aide at West

Valley High School

Reason: Replaces Melinda Queen, resigned

Hinkey, Cindy

Date of Hire: October 1, 2012

Position: SPED Intensive Resource Aide at

Tanana Middle School

Reason: Replaces Nina Burglin, reassigned

Hinkey, Cindy

Date of Hire: October 1, 2012 Position: RTI Assistant at

University Park Elementary School Reason: Replaces Melinda Gallagher.

transferred

Siddall, Abram

Date of Hire: September 24, 2012
Position: SPED Resource Aide at Pearl

Creek Elementary School

Reason: Newly budgeted position

Smith, Jacqueline

Date of Hire: October 8, 2012

Position: RTI Assistant at Arctic Light

Elementary School

Reason: Replaces Megan Gregory, resigned

For the Period: 9/26/12 - 10/9/12

TERMINATION OF CLASSIFIED PERSONNEL

Bagnaschi, James

Date of Hire: November 9, 2011

Position: Classroom Tutor/Itinerant at Federal

Programs

Effective Date: September 25, 2012

Reason: Resigned

Beazer, Stephen

Date of Hire: August 27, 2012

Position: Production Crew Member at Nutrition

Services Central Kitchen

Effective Date: October 19, 2012

Reason: Resigned

Jensen, Amber

Date of Hire: February 1, 2010

Position: ANE Tutor at West Valley High School

Effective Date: October 29, 2012

Reason: Resigned

Superintendent Approved Budget Transfers Board Meeting October 16, 2012

DESCRIPTION

임

FROM

5 Nursing Services, AED & CPR training for school administrators and secretaries.	0 Anne Wien, software purchases.	0 Randy Smith, Kagan professional development training for teachers.	0 BEST Program, custodial services for 2012 summer school program.	1 Labor relations, software purchase for editing.	0 Lathrop, SAS contract for Activities Coordinator.	5	6	6	0	0 Lathrop, volleyball and badminton equipment for gym renovation.			3	æ	(C)	ıc	0 Nordale, additional instructional music supplies.	2 000 Curriculum staff travel
2,345	1,300	4,780	1,440	51	6,000	12	66	459	1,320	18,360	98	11,423	23	188	136	1,435	200	2 000
2,345 680-10-30-1195-410-24100-0	1,300 105-10-10-1010-450-24500-0	4,780 205-10-35-1035-410-24100-0	1,440 505-10-10-2020-410-24100-0	51 635-10-55-1055-450-24510-0	7,890 410-10-70-1105-320-13255-0	410-10-70-1105-360-13620-0	410-10-70-1105-360-13630-0	410-10-70-1105-360-13640-0	410-10-70-1105-360-13660-0	18,360 410-10-70-1260-450-24570-0	86 420-10-10-1010-450-24500-0	13,205 185-10-70-1070-310-13160-0	185-10-70-1070-360-13620-0	185-10-70-1070-360-13630-0	185-10-70-1070-360-13640-0	185-10-70-1070-360-13650-0	500 150-10-10-1180-450-24500-0	2.000 695-10-35-1035-420-24200-0
620-10-20-1020-410-24100-0 2,	105-10-10-1010-450-24570-0 1,	205-10-10-1010-450-24500-0 4,	505-10-10-2020-440-24400-0 1,	635-10-55-1055-450-24500-0	690-10-30-1030-410-24100-0 7,					620-10-20-1020-410-24100-0 18,	420-10-45-1045-450-24500-0	620-10-20-1020-410-24100-0 13,					150-10-10-1285-450-24500-0	199-10-1120-420-24200-0

MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION FAIRBANKS, ALASKA

Special Meeting MINUTES October 1, 2012

President Brophy called the meeting to order at 5:30 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Absent: Sean Rice, Clerk

Kristina Brophy, President Sharon McConnell, Vice President Sue Hull, Treasurer Silver Chord, Member Wendy Dominique, Member John Thies, Member

Staff Present:

Pete Lewis, Superintendent Karen Gaborik, Assistant Superintendent – Secondary Sharon Tuttle. Executive Assistant to the Board of Education

Others:

Aisha Tinker Bray, Legal Counsel Jill Dolan, Assistant Borough Attorney

Executive Session

An executive session was called to discuss student discipline, HSGQE waiver requests, and to seek legal advice regarding the rescission of AppTrack.

HULL MOVED, MCCONNELL SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS HSGQE WAIVER REQUEST ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION; MATTERS WHICH BY LAW, MUNICIPAL CHARTER, OR ORDINANCE ARE REQUIRED TO BE CONFIDENTIAL; AND, TO SEEK LEGAL ADVICE REGARDING THE RESCISSION OF APPTRACK MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

The Board convened to executive session at 5:31 p.m.

Mr. Thies arrived at 5:39 p.m.

The executive session recessed at 6:00 p.m.

MCCONNELL MOVED, HULL SECONDED, TO APPROVE THE FOLLOWING HSGQE WAIVER REQUESTS:

W1213-004	Passed Another State's Exit Exam
W1213-005	Passed Another State's Exit Exam
W1213-008	Passed Another State's Exit Exam
W1213-009	Passed Another State's Exit Exam
W1213-010	Passed Another State's Exit Exam

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

HULL MOVED, DOMINIQUE SECONDED, TO INCLUDE JILL DOLAN IN THE CONTROL GROUP RELATIVE TO THE APPTRACK DISCUSSION IN EXECUTIVE SESSION.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

MCCONNELL MOVED TO RECONVENE INTO EXECUTIVE SESSION.

HEARING NO OBJECTION, PRESIDENT BROPHY CALLED FOR THE BOARD TO RECONVENE INTO EXECUTIVE SESSION.

The Board reconvened to executive session at 6:01 p.m.

At 7:10 p.m. Superintendent Lewis came out of executive session to announce the work session on measuring goals and priorities, scheduled for after the special meeting, had been cancelled, due to the length of the special meeting.

The executive session ended at 7:32 p.m.

Board Comments/Discussion

President Brophy spoke about the upcoming Association of Alaska School Boards (AASB) Annual Conference, November 1-4, 2012 in Anchorage. The conference offered board members, especially new board members, professional development opportunities. Due to budget concerns, President Brophy asked board members to give careful consideration in deciding whether or not to attend.

Both President Brophy and Mrs. Hull declared their interest in the board presidency for the upcoming year. Board members discussed the possibility of exploring a different process for electing board officers.

Board members were in agreement to postpone their book study, *The School Board Fieldbook:* Leading With Vision, until after the election.

The work session on measuring goals and priorities would be rescheduled.

Mr. Chord and Mrs. Dominique each checked out a copy of *Greening Our Schools: A State Legislator's Guide to Best Policy Practices.* The books were presented to the board from Representative Kawasaki's office.

The meeting adjourned at 7:48 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION

FAIRBANKS, ALASKA

Regular Meeting MINUTES October 2, 2012

President Brophy called the meeting to order at 7:00 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. Superintendent Lewis led the Pledge of Allegiance.

Present:

Absent:

None

Kristina Brophy, President

Sharon McConnell, Vice President

Sue Hull, Treasurer

Sean Rice, Clerk

Silver Chord, Member

Wendy Dominique, Member

John Thies. Member

Thomas Daack, Base Representative

Ronald Johnson, Post Representative

Hanna Brewer, Student Representative

Staff Present:

Pete Lewis, Superintendent

Mike Fisher, Chief Financial Officer

Roxa Hawkins, Assistant Superintendent – Elementary

Dr. Karen Gaborik, Assistant Superintendent - Secondary

Kathy Hughes, Executive Director of Alternative Instruction & Accountability

Peggy Carlson, Executive Director of Curriculum & Instruction

Bob Hadaway, Executive Director of Special Education

Clarence Bolden, Executive Director of Human Resources

Dave Norum, Executive Director of Facilities Maintenance

Elizabeth Schaffhauser, Director of Employment & Educational Opportunity

Louise Anderl. Director of Federal Programs

Gayle Pierce, Director of Labor Relations

Katherine Sanders, Director of Library Media Services

Thomas Hall, Director of Career Technical Education

Shaun Kraska, Principal of West Valley High School

Sandra Kowalski, FPA Representative & Principal of Randy Smith Middle School

Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

ESP of the Month

Mark Roper, North Pole High School custodian, was recognized as the Extra Special Support Staff Person for October 2012. Dr. Bridget Lewis, North Pole High School principal, made the presentation.

Spotlight: The "Kizuna" Project

Kanji Nagaoka, Lathrop High School Japanese teacher, and Peggy Carlson, executive director of curriculum & instruction, provided a brief presentation on the "Kizuna" project. The Laurasian Institution, in partnership with the Japan Foundation, invited 23 Fairbanks North Star Borough School District students to participate. "Kizuna" was a Japanese word for "inseparable bonds

Regular Meeting Minutes

Spotlight: The "Kizuna" Project (continued)

between people." The project was sponsored by the Ministry of Foreign Affairs of the Japanese Government "to encourage greater understanding between the youth of Japan and the United States and foster long-term and ongoing interest in one another by providing firsthand experiences with the culture of the other."

Four district students, Tyreke Jennis, Kengo Nagaoka, AnnMarie Robinson, and Sara Karl, along with Mr. Kanji Nagaoka and Mrs. Carlson, shared their experiences and reflections from the trip. Students shared the trip had been a once in a lifetime and life changing experience. It had allowed them to see first-hand the devastation and recovery from the earthquake that slammed Japan's eastern coast in March 2011. Students had found it interesting and educational to see how people were coping with the disaster. Students shared how the trip helped them appreciate what they had at home.

Mr. Kanji Nagaoka and Mrs. Carlson were very impressed with the students during the entire trip. Their reflections were impressive. Mr. Kanji Nagaoka had taken many different groups of students to Japan over the years, but this trip was very unique, as students had bonded so much with people who had just went through so much devastation and loss. In return, a group of Japanese students would be visiting Fairbanks sometime during the school year.

Mr. Kanji Nagaoka thanked the community for their support and opportunity to share about the very meaningful trip.

BOARD QUESTIONS/COMMENTS

President Brophy thanked the students and Mr. Kanji Nagaoka for sharing their experiences. The presentation helped to serve as a reminder to all to be grateful for what they had.

Mrs. Hull thanked Mr. Kanji Nagaoka for his many years of service to students in the district. Her son had been a student of Mr. Kanji Nagaoka's and she appreciated all he did for all students.

Mrs. Dominique thanked Mr. Kanji Nagaoka for his work with students. She also thanked the students for sharing their reflections and experiences about their trip.

AGENDA

MCCONNELL MOVED, RICE SECONDED, TO ADOPT THE AGENDA WITH CONSENT ITEMS.

The following consent items were moved:

accepted the U.S. Department of Education award in the amount of \$49,934 for the McKinney-Vento Homeless grant program, per Fiscal Note 2013-08.

approved the minutes from the special and regular meetings on September 18, 2012, as submitted.

approved North Pole High School's request to raise funds to send its AFJROTC cadets to Honolulu, Hawaii, March 8-17, 2013, where they will compete in a JROTC drill competition and tour bases and other historical sites, at no cost to the district.

accepted the gift of a Kymco 500 LX UTV (snow plow) with full windshield, soft cab enclosure kit, a winch, and a 72" plow blade, valued at \$12,500, from Off Road Plus LLC to Ben Eielson Junior-Senior High School for plowing snow at the school.

Consent Agenda (continued)

accepted the gift of \$1,000 from Denali Center to Hutchison High School for the school's Health Occupations Students of America (HOSA) program.

accepted the gift of \$1,000 from Golden Heart Emergency Physicians PC to Hutchison High School for the school's Health Occupations Students of America (HOSA) program.

accepted the gift of \$3,000 from Kroger to Lathrop High School for the school's cross country running, football, and girls' basketball programs.

accepted the gift of \$3,000 from Kroger to North Pole High School for the school's swim, football, and softball programs.

accepted the gift of \$1,000 from the Northern Area Aquatics Committee to West Valley High School for the school's swim program.

approved the Personnel Action Report for the period September 12-25, 2012.

acknowledged the Personnel Information Report for the period September 12-25, 2012.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

ADVISORY VOTES. 3 AYES MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Koby Rizik, 2612 Chief Alexander Drive, a Randy Smith Middle School student and the 2012 student council president, spoke in support of the Student 2 Student (S2S) mentorship program. Mr. Rizik had recently participated in the S2S training held at the administrative center. He thought the program taught valuable skills to middle school students and he hoped the board would continue the program for many years. Mr. Rizik shared how he and his middle school peers, in preparation for high school, loved learning about the important concepts the program taught such as acceptance and change. He thanked the board for their time and said he looked forward to a great 8th grade year.

Clarence Bolden, 421 Haines Avenue, district human resources executive director, noted he would not be present at the next school board meeting. Knowing the next meeting would be Mrs. Dominique's last regular meeting before she retired from the board, Mr. Bolden wanted to take the opportunity to personally thank Mrs. Dominique for her nine years of service to the school board, school district, and community. He appreciated Mrs. Dominique's support for human resources and her commitment to attracting people of diversity. Mr. Bolden was very appreciative of Mrs. Dominique's service to the school board. She treated everyone with heart and compassion. He also thanked her for her service to the community. Mr. Bolden, on behalf of himself and his wife, wished Mrs. Dominique all the best and said she would be missed.

Mrs. Dominique thanked Mr. Bolden for his kind words. She noted the next meeting would be a very emotional meeting for her.

OLD BUSINESS

Included in the Consent Agenda.

NEW BUSINESS

Commencement of Fairbanks Principals' Association (FPA) Negotiations and Selection of Chief Negotiator

State statute provided that before commencing bargaining, the Board would provide opportunities for public comment on the issues to be addressed in the collective bargaining process. Therefore, the Board was providing a formal opportunity for public input on principals' salaries, benefits, and any other contractual issues prior to beginning negotiations with the Fairbanks Principals' Association (FPA), at any regular school board meeting. The public was also invited to send written comments to the School Board Office, 520 Fifth Avenue, Fairbanks, Alaska 99701-4756.

The current contract between FPA and the district would expire on June 30, 2013. In order to begin negotiations with FPA, the school board needed to name a chief negotiator. Gayle Pierce, the district's director of labor relations, was recommended to serve as the board's chief negotiator.

MCCONNELL MOVED, THIES SECONDED, TO NAME GAYLE PIERCE, DIRECTOR OF LABOR RELATIONS, AS CHIEF NEGOTIATOR FOR THE BOARD IN ITS NEGOTIATIONS WITH THE FAIRBANKS PRINCIPALS' ASSOCIATION (FPA).

Superintendent Lewis explained naming the chief negotiator was the beginning of the negotiation process with FPA. He recommended approval.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

ADVISORY VOTES. 3 AYES

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

Resolution 2013-06: Public School Library Collection Development Grant Program

The 25th Alaska Legislature established the Public School Library Collection Development Grant Program in order to strengthen public school resources and better educate Alaska's children. Since its establishment in 2008, the program had never been funded. The resolution supported funding the program.

HULL MOVED, RICE SECONDED, TO APPROVE RESOLUTION 2013-06: PUBLIC SCHOOL LIBRARY COLLECTION DEVELOPMENT GRANT PROGRAM.

Mrs. Hull read the resolution for the public record.

Superintendent Lewis reiterated the program had not been funded and asked for the board's approval in support of the Association of Alaska School Boards (AASB) resolution process. He believed the resolution would be carried forward by AASB and would be a valuable asset if it were funded.

Resolution 2013-06: Public School Library Collection Development Grant Program (continued)

BOARD QUESTIONS

None

PUBLIC COMMENTS

Deborah Rinio, 4785 John Deere Lane, North Pole Middle School's librarian and a board member of the Alaska Association of School Librarians, spoke in favor of the resolution. The grant program was established into law in 2008, but was never funded. Libraries in the Fairbanks' school district were fortunate to be well-funded, but not all school libraries were so fortunate. The law would help provide funding for better collections in libraries that were not as fortunate as Fairbanks. Ms. Rinio hoped the state would fund the grant program.

BOARD COMMENTS

Mrs. Hull believed AASB was preparing language relative to the district's resolution. She noted other districts had also submitted resolutions in support of funding the grant program. Mrs. Hull knew the subject would come up at the upcoming AASB conference and thought there would be support for it. She hoped the support would help move the funding issue forward.

ADVISORY VOTES. 3 AYES MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

INFORMATION AND REPORTS

Evaluation of Response to Intervention (RTI) 2011-12 School Year

The report presented an evaluation of the implementation and outcomes of the school district's Response to Intervention (RTI) system in the 2011-12 school year. Heather Rauenhorst, program evaluator and research analyst, Toni McFadden, RTI coordinator, and Roxa Hawkins, assistant superintendent for elementary, made the presentation.

Response to Intervention (RTI) was a framework for providing instruction and interventions at increasing levels of intensity until all students succeeded. The framework was intended to help teachers and schools provide instruction matched to student needs, monitor progress frequently to guide decisions about changes in instruction, and apply data to determine which students were in need of more intensive services. RTI was not a single program but an interconnected series of procedures and decisions that sought to prevent academic failure through early intervention, frequent progress monitoring, and increasingly intensive research-based interventions for struggling students. As a national movement, RTI aimed to ensure research-based instruction was provided to all students, methods of identifying students with learning disabilities were improved, and progress-monitoring tools were utilized to make data-based decisions about interventions.

The 2011-12 school year was the third year of the district's introduction of RTI as a three-tiered instructional framework across the elementary schools. The district focused the introduction of tiered interventions through adapting pre-existing intervention programs such as ERII (Elementary Reading Improvement Initiative) and EMII (Elementary Math Improvement Initiative) and using the tutors from the programs as part of the intervention focus. The screening process continued to use the AIMSweb assessment system that was introduced in the 2009-10 school year for universal screening, while adding progress monitoring for students receiving reading interventions. The district also continued to provide staffing resources to enhance the system-wide support for RTI implementation.

The district's RTI structure was based on a three-tiered model. Tier I was the core instruction provided to all students while Tier II and Tier III were interventions provided as additions to the core instruction. The two tiered interventions might use the same materials, but generally differed in intensity to meet the needs of the student. Tier II interventions were usually 30-60 minutes of additional instructional time outside the core reading block, while Tier III interventions were usually 60-90 minutes of additional instructional time outside the core reading block.

The goals and objectives for RTI implementation in the 2011-12 school year were focused on staff development, student assessment, and student intervention. Although the long-term plan for RTI included the three core subject areas of reading, writing, and math, as well as a behavioral component, the district's focus in the first three years had been on introducing it first in reading and then in math, where there were pre-existing intervention resources in place across schools.

A utilization-focused evaluation was designed and conducted to examine three things:

- the outcomes of core (Tier I) instruction in reading and math
- the outcomes of tiered interventions in reading
- the district's progress in achieving its objectives in the three focus areas of staff development, student assessment, and student intervention.

Results showed:

- ☑ Results from both state assessments and universal screenings indicated positive outcomes for Tier I instruction.
- ☑ With few exceptions, the district average Rate of Improvement (ROI) in the key reading and math measures was greater than or equal to the national average.
- ☑ Students who received reading interventions experienced greater than expected growth in RCBM (the standard AIMSweb measure for reading).
- ☑ Students who received reading interventions had the highest growth in RCBM when they participated for 30 or more days.
- ☑ The district continued to make progress in the implementation of RTI in all three focus areas of staff development, student assessment, and student intervention.

Outcomes of Tier I Instruction in Reading and Math

The majority of the national research on RTI models indicated that, if Tier I was implemented with a high degree of fidelity to the curriculum by highly trained teachers, between 75 and 80 percent of students were expected to achieve proficiency through Tier I instruction alone. Results from both state assessments and universal screenings indicated positive outcomes for Tier I instruction. Spring 2012 standards based assessments reflected between 82 and 87 percent of the district's 3rd-6th grade students scored proficient or above in reading while between 75 and 82 percent of the district's 3rd-6th grade students scored proficient or above in math.

In addition to the state assessments in reading and math, all K-6 students also completed universal screenings for both math and reading in the fall, winter, and spring of the 2011-12 school year. For each specific AlMSweb measure being used at each grade level, student growth was calculated as a Rate of Improvement (ROI), which was defined as the number of units of measure (i.e. words read correctly, correct responses, correct digits) a student had increased per week of instruction. ROI was used to indicate student growth; the reported ROI in the report was the difference between the fall (pre) test and the spring (post) test, divided by the

number of weeks between the tests. Higher numbers indicated greater growth. For example, 3rd graders who took the RCBM (Reading Curriculum Based Measure) in the 2011-12 school year had an average ROI of 1, which meant that they read one more word correctly each week for a total increase of 36 more words read correctly by the end of the school year. Different measures and different grade levels were expected to have different rates of growth, and the national ROIs were reported for comparison purposes. With few exceptions, the district average ROI (Rate of Improvement) in the key reading and math measures was greater than or equal to the national average.

Outcomes of Tiered Interventions in Reading

According to the logs completed in PowerSchool, 1,931 students were prescribed reading interventions using one or more of the adopted intervention programs. Approximately 91 percent (1,760) of those students participated in at least one day of reading interventions. Of the 1,760 K-8 students who participated in a Tier II or Tier III intervention for reading, 27 percent participated in fewer than 30 days of services throughout the year, 34 percent participated in between 30 and 59 days of services, and approximately 39 percent participated in 60 or more days of services.

The average number of students prescribed a reading intervention at each school was around 140. Students who received reading interventions experienced greater than expected growth in RCBM (the standard AIMSweb measure for reading in grades 2 through 6). Expected ROI was the average ROI for students nationally with the same percentile rank. The outcomes of the participants in terms of both actual ROI and the difference between the expected and the actual ROI were greater for intervention participants than for students who did not participate in interventions. The greater the length of time the students participated in reading interventions, the more positive the outcomes. Students who received reading interventions had the highest growth in RCBM when they participated for 60 or more days.

Progress in Achieving Annual Goals and Objectives

The district continued to make progress in the implementation of RTI in all three focus areas of staff development, student assessment, and student intervention. Underpinning the entire RTI system and providing support for improvement in all three tiers were the RTI assistants in each school building. All 54 of the half time RTI assistant positions in the 19 elementary schools were filled for the majority of the 2011-12 school year, thus the district was successful in meeting that objective for the first time.

Ms. McFadden spoke about the implementation of RTI. The district had offered many different training opportunities such as Storytown Intervention, Earobics, Leveled Literacy, Pinpoint Math, and a recent presentation by Dr. Randy Sprick. There had been monthly meetings with RTI assistants, monthly checks for new RTI principals, and collaboration with many other district programs such as federal programs, special education, after school programs, Alaska Native education, curriculum, and others. Trainings were geared to teachers and how to use the interventions to help all students. Future trainings would be developed to meet the needs of students and staff.

Mrs. Hawkins noted the hard work of everyone – RTI tutors, principals, and teachers – had paid dividends for the RTI program. Other things had been done to improve the program including the availability and use of real time data for decision-making, site flexibility in determining students of need, and collaboration time for teachers and tutors to share and learn from each other. The district was working hard on how to address the issue of allocating time for collaboration.

BOARD QUESTIONS

Mrs. Hull asked how they knew the growth that occurred within the program was more than might have been expected in the regular setting. Mrs. Rauenhorst explained there were the expected Rate of Improvement (ROI) and the actual ROI. AIMSweb published national and state-wide norms. Those norms provided the rate of improvement growth expected through the year based on a student's initial performance score. It provided a way for district students to be compared individually with like students at the state and national levels.

Ms. Rauenhorst determined the percentage of expected growth and compared it with students who had not received intervention services. The percent of change for students who had not received intervention services was insignificant at 1 percent. It went up increasingly with the amount of participation in the interventions. Ms. Rauenhorst felt it was a clear indication the interventions were producing results.

Mrs. Hull continued to hear from teachers they had difficulty knowing what was going on in the interventions. She thought it was probably related to having appropriate time to meet. She asked what was being done to remedy the issue of meeting time. Mrs. Hawkins said some schools were looking for strategies to allow the RTI assistants and the instructional support tutors to meet with teachers during PLC once a quarter or more often if possible. It would give them the opportunity to share with teachers what was happening and what interventions worked best with individual students.

Mrs. Hawkins explained some of the RTI interventions were pullout models, but in some schools, they had push-in models, where the RTI assistant went into the classroom to work with students while the skilled teacher worked with a small group of students who needed additional help. The RTI assistant either monitored the work of the other students or worked directly with them in the classroom. These were site-based decisions. As Mrs. Hull had stated, there was a need for teachers and RTI personnel to communicate.

Mrs. Dominique thanked Mrs. Hawkins for her work on the RTI program; she had done a fantastic job with the program. On a personal note, Mrs. Dominique shared how much the program had helped her grandson. Mrs. Dominique recalled some different scheduling strategies from a PLC conference she had previously attended and asked if the district had tried any of the strategies. Mrs. Hawkins stated principals were constantly working with schedules to try to work in time for collaboration.

Mrs. Dominique asked if the majority of teachers had attended PLC conferences. Mrs. Hawkins stated no, she didn't think even 25 percent of teachers had attended a conference, mostly because of a lack of funds.

Mrs. Dominique asked about bringing experts, such as Dr. Richard DuFour, a PLC expert, to the district. Superintendent Lewis stated the district was exploring different options, noting the district had just brought Dr. Randy Sprick up to present to staff. Superintendent Lewis stated the district had not been in contact with the DuFours in the current year about possible presentations, but they would continue to look at options.

Mrs. Hull asked if there were standards regarding the size of student groups working on interventions. She had heard some schools had large groups and thought it might be difficult for the tutors to really help students in large settings. Mrs. Hawkins stated group sizes depended upon the type of intervention being used and was basically a building decision.

Mrs. Hull had heard from two parents they were concerned about the pullout time and what their students were missing during the classroom time they missed. She liked the push-in model. Mrs. Hawkins agreed; there were concerns from both parents and teachers about pullouts and what was missed during that time. The reality was if a child was below level in reading and math, something had to give so they would have the time for the additional help they needed to bring them up to grade level. It basically came down to the issue there were only so many minutes in a day and something had to give to allow for the additional help.

Mrs. Hull asked what percentage of programs were push-in models. Mrs. Hawkins didn't have an exact number, but she knew some principals were using the push-in model in some classrooms. It was dependent upon the level of need of the student and the intervention used.

President Brophy asked about the 27 percent of students who had received fewer than 30 days of services. Mrs. Rauenhorst explained the results were based on what had actually happened, so principals and tutors could not have known the end result while the program was in progress. In the current year students did better with at least 60 days of services. Last year it was closer to 30 days of services. Mrs. Rauenhorst went on to explain another reason some students might have received fewer days of services was because they entered the program late due to late enrollment or transfer or they had made sufficient progress and were exited from the program.

Superintendent Lewis was reminded that Steve Pearce, one of the national presenters from the DuFour's organization, had presented to teachers at their August back-to-school event. Mr. Pearce had a middle school background and had spent a lot of time with district middle school personnel. He thought middle schools might have struggled more with the time issue than even the elementary level because of the change in the middle school model.

Mr. Rice asked if students who arrived after the beginning of the school year were tested. Ms. McFadden stated AIMSweb offered assessment options to screen for student placement. If students were found to need additional help, they were placed into the appropriate intervention.

Mr. Rice asked if there was any indication the interventions were more effective females or males. Mrs. Rauenhorst had not looked at demographics variables in the current report. She recalled from evaluations in previous years that girls seemed to do better.

Superintendent Lewis noted the Achievement Gap report spoke to the gender demographics. He said females were currently out performing males. The administration would be looking at the data to help close the achievement gap.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull was thankful for the work that was done regarding consistency across the district and thought it would be beneficial for everyone. She was also appreciative of the training offerings. The district had invested a lot of money in the program and wanted it to work. She appreciated the administration's interest in finding ways to get more information and communication between teachers and the tutors. Mrs. Hull liked the increase in real time data. The quicker feedback was received, the greater the help to teachers and others.

Mrs. Dominique was thankful for the program. She appreciated the continued efforts of all involved. She had seen first hand how it could make a difference in students. It was amazing to see how well the tutors worked in classrooms. RTI was a fantastic program.

Mr. Rice thanked everyone for their hard work on the program. He had been excited about the program from its beginning.

President Brophy added her thanks and appreciation for the presentation and work that was being done with the program.

Advisory Task Force Update

Dr. Bridget Lewis, North Pole High School principal, provided the board with a brief update and PowerPoint presentation on the work of the Advisory Task Force.

Advisory was a research-based initiative that delivered support for student success by providing opportunities for valuable adult-student relationships focused on learning/skills/exploration that may not exist for all kids in other content areas. Advisory was one vital component of the overall support system intended to ensure the success of all secondary students.

The Advisory Task Force was convened to create a districtwide vision for advisory that built on the great work already being done in the schools. The group consisted of representatives from all secondary schools. They contributed input and shared expertise. The group began with the question, "What do we want our graduates to look like when they leave our schools?" They looked at current advisory programs in district schools and nationally.

In the 2011-12 school year, the task force identified four strands that advisory would address:

- ⇒ Self-Knowledge
- ⇒ Building School Culture
- Career Planning

A sub-committee created activities for grades 6-12 in each of the strands.

The group also developed a mission statement: "Advisory is a safe environment supporting reflection and self awareness. Advisory bridges academic experiences with real life while fostering genuine relationships among students and adults. The goal is to develop productive citizens who make positive choices and are prepared to navigate life."

Through the course of the advisory group's work, the task force considered the fact individual schools had been innovative and successful in developing advisory programs over the last few years. Districtwide support would contribute to a higher consistency and minimize the amount of individual effort.

For 2012-13, the task force had determined each school would choose one activity from each strand to deliver to each grade, each semester during advisory (4 lessons/semester). In regards to digital citizenship, students in grades 6-8 would be required to complete two activities per year and students in grades 9-12 would be required one activity per year.

The task force used a systems approach to implementation. While the goal was to increase consistency amongst schools, it was important for individual schools to maintain flexibility in the implementation of the advisory model.

Feedback was important. Each task force activity included a feedback form. Dr. Lewis noted the presentation was given to all secondary teachers during the recent professional development day. If teachers had lesson suggestions, they were encouraged to contact their task force

Advisory Task Force Update

representative. The task force would provide ongoing support to the advisory program as they continued to develop strategies on the development of successful graduates.

Dr. Lewis thanked the members of the Advisory Task Force for their work on the committee.

President Brophy thanked Dr. Lewis for the presentation. It gave her a greater level of confidence in the advisory program.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

Mrs. Hull thanked Dr. Lewis for the presentation. She felt if advisories were purposeful, students would want to attend.

Mr. Rice shared that although his oldest child did not like advisory, his daughter currently in high school loved it. Dr. Lewis said for students who had been through a few years of advisory seemed to like it, where as students who were upper classmen during the first year or so found it more challenging.

President Brophy thanked Dr. Lewis for the presentation.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Colonel Johnson spoke on the Kizuna project. As the commander on Ft. Wainwright, he conducted a "New Comers" briefing where he had the opportunity to speak to all the new incoming soldiers and their spouses. He talked a lot about the school district and the many opportunities available to students. Sometimes people, new to the area, had heard less than favorable opinions about the school district. Colonel Johnson spent a lot of time highlighting the district's many programs and opportunities. The Kizuna project was a great example of some of the incredible opportunities available in the district. The key was students had to participate. He thought part of that was making certain people knew about the different programs offered in the district. Colonel Johnson noted not all opportunities were fun and games. The Kizuna trip was a life changing experience that promoted life skills for the students who had participated. Colonel Johnson thanked everyone involved in the project.

Colonel Daack brought attention to over \$21,000 in gift donations to the district listed in the meeting agenda, including a \$12,500 snowplow for Ben Eielson. The donating organizations did not donate for the accolades or to be mentioned. Colonel Daack encouraged everyone to go through the agenda to see the many donations from companies, doctor offices, and other great organizations who took the time and money to donate to the schools and thank them if they visited the business or organization. It was huge - \$21,000 in just one agenda.

Colonel Daack would not be in attendance at the next meeting, so he extended his appreciation to Mrs. Dominique for her service to the school board and community. He thanked her for her great work and wished her all the best.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS (continued)

Mrs. Dominique extended condolences to the family of Barbara McDuffy, a retired teacher, who had recently passed away. Ms. McDuffy was a great person who was always there for the students. She had recently been working as a substitute teacher at Tanana Middle School. If the family needed anything, Mrs. Dominique asked them to contact her.

Mrs. Dominique thanked Mr. Roper for his work and congratulated him on his award. Mrs. Dominique said custodians in the school district were not the same as custodians with other organizations. District custodians wore many hats – discipline, cleaning, fixing, adult role model, and more. District custodians were entirely different than custodians in most other organizations. She was happy to see the district honor all types of positions.

Mrs. Dominique appreciated the work of Mr. Bailey and Mrs. Tuttle in getting the student pictures and board member pictures up in the entry way. The pictures were beautiful.

Mrs. Dominique would have loved to have accompanied the students on their trip to Japan. It sounded like an awesome trip. The opportunities the district offered students were amazing. The trip was something the students would never forget.

Mrs. Dominique thanked Mrs. Hawkins and Ms. McFadden for their work on the RTI program. Mrs. Hawkins had worked hard on the Barnette School project, then on the RTI program. She had done a fantastic job on both. Mrs. Dominique thought the administration was like a Timex watch – it kept on ticking no matter what and they always brought back the best results for students.

Mrs. Dominique again thanked Mr. Bolden for his kind words. Her travels on recruiting trips had inspired her to return to school where she obtained her associate's degree and was now going back for her bachelor's degree. She thanked everyone for all they had done to help her.

Mr. Chord spoke about the presentations and the amount of information the district put out. He was proud of the district and students. It was great to hear about so many wonderful things happening with students. Mr. Chord shared he had been one of those students that was not accepted well in the school systems. He thought the advisory task force was very important. He thought it was also needed at the elementary level, starting in kindergarten. It was important for students to feel important and welcome in the school system.

Mrs. Hull was also pleased the district honored custodians. So much of the work they did went unnoticed, but it was so important in a building. It made a huge difference when a school had a custodian who cared. For many years, first at Hunter and then at Lathrop, Val Kincaid was the custodian. Custodians who went beyond the call of duty were remarkable, but didn't often get recognized. Mrs. Hull congratulated Mr. Roper. Obviously he was doing the same great things.

Mrs. Hull mentioned Barbara McDuffy had taught at Hunter for a very long time. It was important to have a Barbara McDuffy at the school. Mrs. Hull announced Ms. McDuffy's service would be held mid-month. There would be a service first in Florida, then a memorial service in Fairbanks.

Mrs. Hull had recently returned from Anchorage and shared what she heard relative to the Anchorage district adopting the common core. They had been receiving positive feedback from the community relative to having students prepared for those things the rest of America would be aiming toward. She thought it was a conversation the district might want to have. Mrs. Hull stated Anchorage was also expanding their international baccalaureate program and dual credit opportunities. She hoped those would also be topics of discussion for the Fairbanks board.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS (continued)

Ms. McConnell thanked the students for their presentation on the Kizuna project. She had attended school in a small village of nine students where her global experience was writing letters to France. It took about four weeks to get the letters back and forth. Kizuna was a wonderful project and opportunity for district students.

Ms. McConnell was proud to be part of the district with its many initiatives to help students. She thanked everyone for their presentations. Ms. McConnell also extended her thanks to Mr. Rizik for his testimony, she appreciated hearing his comments.

Mr. Rice congratulated Mr. Roper. He appreciated Mr. Roper's work. Mr. Rice also thanked Mr. Kanji Nagaoka and Mrs. Carlson for accompanying the students to Japan. It sounded like a trip they would all recall for the rest of their lives. He was looking forward to the Japan students visit to Fairbanks. Mr. Rice thanked Mr. Rizik for his testimony regarding the S2S program.

Mr. Thies dittoed the comments of other board members, especially his congratulations to Mr. Roper. He recalled Ms. Kincaid while he attended Lathrop High School. The Japan trip was a great learning experience for the students. He thanked district employees for their reports and presentations. The information they shared was helpful.

Ms. Brewer thought the Japan trip was awesome and she hoped the project would continue. The connections the students formed were great. Some of the disadvantages to becoming an advanced society were the loss of personal connections.

Ms. Brewer appreciated the report on advisories. She thanked Mr. Rizik for his testimony on the S2S program.

Superintendent Lewis gave a brief update on the trade union apprenticeship agreements that were signed last year. The student apprentices were doing great. They were flourishing and continuing to grow.

Fairbanks Native Association had received a +/-\$540,000 3-year grant that would help to improve student opportunities and achievement for Alaska Native students. Superintendent Lewis had met with Mr. Steve Ginnis about the grant and reported both FNA and the district were excited about the grant.

Superintendent Lewis spoke about one other training the district had been involved with recently – PLC training and facilitation for teacher leadership. Mr. Gary Whitely had been working with district teachers Amy Gallaway and Tim Parker. Together they presented facilitation skills for teacher leaders. There were over 30 staff members who participated.

Superintendent Lewis and board members wished several sports teams in the district good luck in upcoming events. He announced October was National Principal Month. He thought there were lots of good things going on in the district.

President Brophy extended her thanks to Mr. Bailey and Mrs. Tuttle for their work on getting the student pictures and board pictures up in the entryway. They looked great.

The meeting adjourned at 9:03 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

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520 Fifth Avenue, Fairbanks, AK 99701 www.k12northstar.org

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2012	
August	
14 & 20	Teacher Work Days
15-17	Professional Development Days
21	First Day for Students
Septemb	er
3	Labor Day Holiday
21	Early Dismissal-Students
24	Professional Development
October	
2-4	HSGQE Retakes
12	End of 1st Quarter (early dismissal)
25-26	Parent-Teacher Conferences
Novemb	er
9	Early Dismissal-Students
22-23	Thanksgiving Holiday
Decemb	er
19-21	Last 3 Days-Early Dismissal
21	End of 1st Semester (early dismissal)
24	Winter Break - Begin
2013	
January	

2013	
January	
4	Winter Break - END
7	Teacher Work Day (no school)
18	Early Dismissal-Students
21	Martin Luther King Jr. Holiday
February	
1	Early Dismissal-Students
4	Professional Development Day
21-22	Parent-Teacher Conferences
March	
8	End of 3rd Quarter (early dismissal)
11-15	Spring Break
April	
2-5	Testing-All
19	Early Dismissal-Students
May	
17, 20, 21	Last 3 Days-Early Dismissal
21	Last Day for Students
22	Professional Development Day
23	Teacher Work Day

	School Start/End		Vacation (no scho
	End of Quarter (early dismissal)		Parent-T Confere
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(early dismissal) Professional Development Day (no school)

Last 3 days

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Tentative make-up days for bad weather

1st semester: 89 days 2nd semester: 91 days

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